

STANLEY PRIMARY SCHOOL

PUPIL PREMIUM

2015-2016

Explanatory note.

Whilst the Pupil Premium funding is allocated to schools each financial year (i.e. April to April) schools are required to report on how these funds have been allocated each School Year and the impact that this has had on the attainment and achievement of pupils.

This report therefore relates to the allocation awarded in the Financial Year beginning April 2015 and the academic progress of pupils in the School Year beginning September 2015.

The Pupil Premium is a fund that is additional to the School's delegated budget. The Premium is allocated to children on the following basis:

- Any child who has been entitled to free school meals in the last 6 years
- Any child who has been in Local Authority care (Looked After Children) for more than six months
- Children of service personnel

The fund is predominantly used to raise attainment through a variety of intervention programmes that are described below. Positive behaviour is also promoted and supported through this fund. In each year group we employ a variety of intervention strategies to support the children's learning details of which are outlined later in this document.

The bulk of our Pupil Premium is spent on enhancing our staffing structure through the employment of Teaching Assistants (Levels 2, 3 and 4) who work with our most needy pupils, including those in receipt of the Pupil Premium and two full time teachers to ensure that class sizes in years 5 and 6 are greatly reduced to allow a better pupil teacher ratio for all children including those in receipt of the Pupil Premium and that additional support is provided to year 4 pupils too.

Progress of all pupils is reviewed on a regular basis at meetings attended by the Class Teachers, Teaching Assistants, Inclusion Manager (SENCo), the Level 4 Teaching Assistant for SEN, the Headteacher and the Deputy Headteacher. At these meetings the progress of all pupils is reviewed with particular emphasis on those in receipt of the Pupil Premium and, where necessary, reserves are redirected according to need.

Pupil Premium at Stanley Primary School

At Stanley Primary School we are constantly looking for strategies that will have the maximum input on the learning outcomes for children, whilst providing the best value for money. The Pupil Premium is a valuable resource and we strive to use this money wisely.

For the financial year 2015/16, the school had the following funds:

Number of pupils and pupil premium grant received	
Total numbers of pupils on roll (Jan 20145)	608
Total number of pupils eligible	199
Amount received per pupil	£1300 (£300 for "Service" families)
Amount of funding received	£254,700

The following narrative describes how these monies have been used to enhance outcomes for Pupils who are receipt of the Pupil Premium.

In our Reception classes we employ a minimum of three full time Level 3 Teaching Assistants to support all our children for the majority of the time, whilst running specific programmes, such as SALLEY (Structured Activities for Language and Literacy in Early Years), for part of this time.

In Year 1 we have Level 3 Teaching Assistants who, in addition to their in-class support, provide specialist programmes to enhance the progress of the most needy pupils including those in receipt of the Pupil Premium. This includes ELS (Early Literacy Support), additional Letters and Sounds groups and Maths and English booster groups.

In Year 2, we have a number of Level 2 and Level 3 Teaching Assistants who in addition to their class based duties, provide intervention in Maths and English for our most needy pupils, including those in receipt of the Pupil Premium. Teaching Assistants also provide Letters and Sounds groups, which benefit all children. Year 2 children also benefit from the provision of the Every Child a Counter maths program.

In Year 3, we have Level 2 Teaching Assistants, one of whom is full time. Maths and English booster groups are provided for those identified in need of further support. Pupils in receipt of the Pupil Premium regularly attend and benefit from these programmes.

In Year 4 we have three Level 2 Teaching Assistants, one full time, who provide additional support in Maths and English using resources such as Closing the Gap materials under the direction of the Class Teachers. In Year 4 we also provide an additional teacher in the afternoons to provide specifically targeted Maths and English lessons to boost the progress of pupils across the year group.

In Year 5 we employ an additional teacher in the mornings plus two Level 2 Teaching Assistants, one of whom is full time. Therefore all pupils, including those in receipt of the Pupil Premium, are in smaller and more focussed teaching groups for Maths and English. Additional Maths and English groups are also provided together with in-class support from the teaching assistants.

In Year 6 we employ an additional teacher, plus two Level 2 Teaching Assistants. Thus class sizes are reduced and extra support is provided in Maths and English and all pupils including those in receipt of the Pupil Premium are in smaller classes than would otherwise have been the case.

We also provide a two day Easter School for all our Year 6 pupils including those in receipt of the Pupil Premium.

In years 4, 5 and 6 the school also allocates funds from the Pupil Premium towards small group extra tuition. Here teachers work with three or four children over a ten week period to improve their Maths or English outside of the teaching day.

From Year 3 onwards, the IDL computer based dyslexia programme is used with pupils displaying dyslexic tendencies as identified by the screening. Several of these pupils receive Pupil Premium.

With regard to social, emotional and behavioural support, the school employs a full time Learning Mentor to work with identified children and families. Many of these children are in receipt of the Pupil Premium.

The three Level 4 Teaching Assistants (SEN) and Learning Mentor report directly to the SENCo. They provide specialist support to our most needy pupils, many of whom are in receipt of the Pupil Premium.

The table below details the financial costs of the interventions described above:

Use of Pupil Premium Funding	
Teaching Assistant Support (50%)	182,855
Additional Teaching Staff	45,000
Small Group Extra Tuition	10,000
Pastoral Mentoring (50%)	12,000
Computerised progress tracking system	3,685
Termly Pupil progress meetings	3,570
Easter School	5,000
Shine Speech Therapy	1,500
Total	263,610
Minus funding allocation	257,400
Shortfall to be met from budget	6,210

