



Stanley Primary School Curriculum map: Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Labels/Lists- <i>We will be: Writing lists of the children in our class, our body parts and labelling items in the classroom. Captions-we will be writing a caption to match a picture.</i></p> <p>PostCards: We are writing our addresses and information about Blackpool.</p> <p>Poetry -we will be writing poems based on our senses, Autumn and the seaside.</p> <p>Stories with predictable patterned language.</p>	<p>Descriptive Writing about Bonfire Night. We will be matching adjectives to the senses.</p> <p>Guy Fawkes: Wanted Poster</p> <p>Fantasy Stories: 'The Tiger Who Came to Tea' and 'The Snowman'.</p> <p>Link to Geography: Information texts all about the UK.</p> <p>Letters: Letters to Santa</p>	<p>Traditional rhymes and Traditional Tales:</p> <p>We will be looking at fairy tales- describing the characters and settings, acting out the stories, sequencing and writing our own versions.</p> <p>Diary writing: Read the diary entries of Samuel Pepys and begin to write our own diaries.</p>	<p>Stories from other cultures-we will be looking at stories linked to our topic of the Polar regions and then comparing them to stories based in Africa.</p> <p>Fantasy stories: Alien Stories</p> <p>Instructions Link to DT: We will be writing instructions for our DT making structures project.</p>	<p>Instructions: How to Plant a Seed.</p> <p>Information text (linked to Art): research and write about famous artists.</p> <p>Poetry (linked to our History topic of Toys): learning poems by heart, chants and songs.</p>	<p>Instructions: How to Make a Healthy Breakfast Pot.</p> <p>Stories by the same author (Julia Donaldson).</p> <p>Poetry on a theme.</p> <p>Recounts: Memories of Year 1.</p> <p>Link to Geography: Information texts all about the continents.</p>

	<p><i>We will be looking at stories that repeat phrases and then build onto writing our own stories with a pattern.</i></p> <p>Non-Fiction: Wanted posters following our zoo trip.</p>					
<p>Maths</p>	<p>Year 1 Maths- Fluency, problem solving & reasoning</p>					
<p>Science</p>	<p>Animals, including humans</p> <p>Identify, name, draw and label basic body parts. Identify 5 senses and body part associated with each sense. Identify/Name common animals. Identify and name carnivores, herbivores and omnivores. Describe and compare structure of common animals.</p>	<p>Everyday Materials</p> <p>Identify and name everyday materials. Describe physical properties. Compare & group a variety of materials on basis of physical properties. Investigate the best material to use for a specific purpose.</p>	<p>Plants</p> <p>Identify & name a variety of common wild and garden plants. Identify & describe basic structure of a variety of common flowering plants and tree.</p>			
<p>-Numbers and the Number System. -Properties of 2D and 3D shapes. -Calculating: addition and subtraction.</p>	<p>-Calculating: addition and subtraction. -Exploring Time: dates, weeks, months and years. -Tell the time to the hour and half past. -Assess and enrich.</p>	<p>-Calculating: addition and subtraction. -Measuring Space: lengths, heights, mass/weight, capacity and volume. -Exploring fractions.</p>	<p>-Exploring fractions. -Mathematical Movement: describe position, direction and movement. -Assess and enrich. -Exploring money.</p>	<p>-Calculating: Multiplication and Division. -Numbers and the Number System: Going deeper.</p>	<p>-Numbers and the Number System: Going deeper. -Calculating: addition and subtraction I: Going deeper. -Calculating: addition and subtraction II: Going deeper. -Assess and enrich.</p>	

<p align="center">Seasonal Changes – Ongoing throughout year.</p> <p align="center">Record weather and daylight patterns throughout the year and use this data to determine UK seasons. Observe the changes in the environment</p>					
Computing	<p>Basic Skills Explore a range of simple tools to generate text, sound & images (Textease). Control a simple simulation (Izzy's Island/Elf Island).</p>		<p>Digital photography and video:</p>		<p>Algorithms/Bee-Bot programming Discovery Coding</p>
	<p align="center">E-Safety – Ongoing: Use technology safely and respectfully, keeping personal information private.</p>				
History	<p>Lives of Significant Individuals – Guy Fawkes and the Gunpowder Plot.</p> <p>History Skills: We will learn to place events in chronological order and match everyday objects to their time in history.</p>		<p>Events beyond living memory – Great Fire of London.</p> <p>History Skills: -Discuss and understand the similarities and differences between the ways of life in different periods. -Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>		<p>Changes within living memory: Toys Past & Present.</p> <p>History Skills: We will use a wide vocabulary of everyday historical terms. -Begin to ask and answer questions, choosing parts of stories and other sources to show that they understand key features of events.</p>
Geography	<p>Our Local Area- <i>We will be: Devise a simple map and construct basic symbols in a key. Study school grounds and physical features of surrounding environment. -Use Digimap software</i></p>	<p>The UK -Using maps & globes, naming, locating & identify 4 countries & Capital Cities in the U.K. & seas. -Focus on the capital London and compare it to Blackpool, exploring the features of cities and towns. -Understand the differences between cities and towns. - Compare the</p>	<p>North & South Pole-We will be locating the 7 continents on a world map and also looking at each polar region and comparing the two. We will explore how the animals keep warm through an investigation. We will learn about the explorer Robert Falcon Scott and the Inuit's that live there. We will also look at the current world issue of the melting polar ice caps and how it is affecting the polar bears. We will be</p>	<p>Geography Skills -Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. -Use simple compass directions (N,S,E,W) and locational and directional language to describe locations and features on a map.</p>	<p>Around the World Tour We are identifying the human and the physical features of each continent, exploring landmarks and using geographical vocabulary to report our findings.</p> <p>Europe Africa South America North America Asia Australia Antarctica</p>

		features of town and countryside.	looking at weather patterns within the UK and comparing them to that of other continents.	-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. -Use Google Earth and Google Expeditions.		
Art	Portraits Using different media to develop techniques using colour mixing/texture/line/shape/form/space		Sculpture Alberto Giacometti – tin foil sculptures Clay tiles		Famous Artists Van Gogh Sunflowers Monet	
D.T.		Moving Pictures Explore & use mechanisms (Levers/sliders/ wheels)		Structures & Playgrounds		Cooking & Nutrition Healthy drinks
R.E.	Christianity Creation Story	Christianity Christmas Story	Judaism Chanukah	Christianity Easter: Palm Sunday	Christianity Jesus as a friend	Judaism Shabbat
P.E.	Bat and striking skills Holding bats and racquets with the correct grip, moving the tool with control where we would like it to go. Holding a ball with control before moving	Ball control use of fingers not hands catching Show correct grip for handball and rugby. Go onto movement in spaces basic throwing and catching.	Ball control use of different parts of the foot Show use of both feet and different parts of each foot to control a football. Go onto movement in spaces basic using basic kicking skills on the move.	Playground games and co-operation Play a variety of playground games, which encourage children to share and take turns compete and accept a result as fair.	Tennis badminton skills Balance a ball on a bat, move round and up and round the body. Move away from the body. Drop bounce and hit. Hitting keepie uppies. Hand serve and return to	Running jumping throwing Stress the importance of running correctly and how we change actions for different length runs. Show basic techniques of throwing and jumping. Play a variety of games to develop skills.

	onto striking.				partners. Use air balls, paddles, cushion balls and shuttles with hands.	
	Gymnastics Can children perform two travelling actions and combine them in a short sequence.	Firework dance	Dance - Polar bears and penguins using story of 'Penguin Small' as a stimulus.	Gymnastics Can they use starting shapes repeat sequences with consistency, co-ordination and control.	Maypole Dance	Sports day Gymnastics large apparatus Rehearse for sports day. Work on the large apparatus in the hall.
PSHCE	Staying Healthy	Knowing Me	Staying Healthy	Being with other people	Staying Healthy	Living in the community
Music	Exploring percussion instruments Children learn to sing simple songs and to play a steady beat on a range of unpitched percussion instruments.	Christmas Songs Children learn to sing simple Christmas Songs in preparation for a performance.	Pitch Children learn to sing simple songs and to play the melodies on chime bars.	Round and round – samba Children learn to sing the song and to play a simple melody by using cues from the IWB	What's the score? Children learn about the orchestra and how the musicians know what and when to play. Children create their own score.	Playground rhymes (ring games) Children learn playground rhymes and how to play the games.
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
Trips/ Visitors/ Class Assemblies	Walk around local area Zoo trip Harvest Assembly (Class 1G)	Christmas Craft day with Parents Trinity Hospice Elf Run (Class 1P)	Synagogue Trip	 Easter Assembly (Class 1KG)	Grandparents invited into school to share on Toys of the Past	Lancaster Toy Museum Visitor Tesco Farm to Fork