



## Stanley Primary School Curriculum map: Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Looking at the features of a narrative	Narrative – 'The Giant's Necklace'	Biographical Recount Poetry	Discussion texts Classic fiction including science fiction	Persuasive texts Explanation texts	Writing linked to topic
	Spelling, punctuation and grammar Reading Comprehension					
Maths	Numbers and the number system Calculating Visualising and Constructing	Calculating - division Investigating properties of shapes Exploring fractions, decimals and percentages	Algebraic proficiency - using formulae Proportional reasoning Pattern spotting Measuring space	Investigating angles Calculating: fractions, decimals and percentages Solving equations and inequalities Checking, approximating and estimating Calculating space	Mathematical movement Presentation and measuring data	Support and going deeper
Science	<b>Living things and their habitats</b> -describe how living things are classified. -give reasons for classifying plants	<b>Evolution and inheritance</b> -recognise that living things have changed over time -recognise that living things produce	<b>Animals including humans</b> -identify and name the main parts of the human circulatory system -recognise the	<b>Light</b> -recognise that light travels in straight lines use the idea that light travels in	<b>Electricity</b> - associate the brightness of a lamp/ volume of a buzzer with the number and voltage	

	and animals	offspring of the same Kind -identify how animals and plants are adapted to suit their environment	impact of diet, exercise, drugs and lifestyle on the way their bodies function	straight lines to explain that objects are seen because they give out or reflect light in the eye. -explain that we see things because light travels from light sources to our eyes or object then eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	of Cells -Compare and give reasons for variations in how components function -use recognised symbols when representing a simple circuit in a diagram.	
Computing	Multi media and word processing – link to history	E-safety – online research	Programming – introduction to Python/Small Basics	Communication and collaboration - blogging	Data - database	Digital media - digital imagery
History	The achievements of the earliest civilisation – an overview of where and when the first civilisation appeared and a depth study of <b>Ancient Egypt</b>	<b>Ancient Greece</b> – a study of Greek life and achievements and their influence on the western world		A non-European society that provides contrasts with British history – Mayan civilisation c. AD 900		
Geography	A journey through the Americas - Investigating latitude and Longitude				School Travel Plan	
Art	Great artists, architects and designers in history – link to ancient technical drawings of ancient		To improve their mastery of art and design techniques focussing on textual painting – link to geography.			

	architecture (Level 5)  Greece/Egypt		(Level 5)			
DT		Greek Food: understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques				Enterprise – follow the design, make and evaluate process.
RE	<b>Islam</b>  What is the best way for a Muslim to show commitment to God?	<b>Christianity</b>  How significant is it that Mary was Jesus' mother?	<b>Christianity</b>  Is anything ever eternal?	<b>Christianity</b>  Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<b>Islam</b>  Does belief in Akhirah help Muslims lead good lives?	
Music	Rounds and part songs Children learn to sing songs with harmonies and increasingly complex parts. Children prepare songs in harmony and unison for a concert.	Exploring lyrics and song writing. Children choose a melody and begin to write a song about their time at Stanley Primary. Then they will move on to preparing songs for a Carol Concert.	Classroom Jazz 2 Children listen to a variety of jazz music and learn to identify the stylistic features. Children learn to play a tune/ head and a middle 8. Children develop their improvisational	African Drumming Through listening to a variety of pieces, children learn to identify the stylistic features of African Drumming. They learn to play taught patterns and to play increasingly complicated patterns that they	Finish writing end of year song/ leavers production – based on the blues song started in Year 5. Children revise work from Autumn 2 – song writing and complete their leavers song. Children then	Unit 20 Performing together –leavers production Children prepare songs in unison and harmony for their performance in an end of school play. Some more able children will then perform some of the songs at the

			skills on glockenspiels or instruments they are currently learning to play.	have created whilst other children are playing something different. Initially in three groups but building to children playing patterns alone.	rehearse the song.	Grand theatre.
PE	<p><b>Cricket</b> Perform striking, fielding &amp; sending skills with control &amp; accuracy in game situations. Be an effective team member &amp; apply basic principles of team play &amp; tactics.</p>	<p><b>Rugby</b> Play games employing defensive and offensive tactics. Working on support play and awareness of other player's positions.</p>	<p><b>Circuit training</b> Take part in differing circuits with and without running, grouping similar exercises together, static versus dynamics to feel and think about the effects of exercise. <b>Handball games.</b></p>	<p><b>O &amp; A</b> Adapt strategies &amp; work well in a group. Solve challenges set in similar environments. Evaluate performances &amp; lead planning activities.</p>	<p><b>Football</b> Apply principals of team play to retain possession. Make decisions quickly &amp; play in a number of positions. Evaluate own &amp; others performance.</p>	<p><b>Athletic Activities</b> Running, jumping and throwing. They show that they understand how to develop their techniques to improve performances and to check this by recording times and distances accurately.</p>
	<p><b>Netball</b> Plan sensible approaches to physical challenges. Use &amp; adapt their skills &amp; strategies as situations demand.</p>	<p><b>Dance</b> Work creatively &amp; imaginatively on their own whilst following Thriller on cyber coach. Begin to understand how to structure a dance. Interpret different stimuli &amp; refine movements &amp; patterns.</p>	<p><b>Gymnastics</b> Counter balance, counter tension, synchronisation and cannon Pupils link skills, techniques and ideas and apply them accurately and appropriately.</p>	<p><b>Hockey</b> Apply principals of team play to retain possession. Make decisions quickly &amp; play in a number of positions. Evaluate own &amp; others performance.</p>	<p><b>Athletic Activities and handball</b> Working towards sports day with other classes. Playing a wide variety of games with groups selected by the children. Rotate activities periodically.</p>	<p><b>Tennis/Badminton</b> Ability to perform forehand &amp; backhand strokes with control &amp; consistency. Planning &amp; performance of tactics. Evaluation &amp; adaptation of tactics to improve performance.</p>
MFL – Spanish	To describe the weather in a variety	Revising colours and flags of a few familiar countries. They look at what each country	Spanish Festivals	Research holiday destinations in Spanish-speaking countries		

	of locations in Spain.	is famous for and the key features of the country				
PSHCE	New Beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes
Additional		Anti-Bullying Week Maths Week	Art Week	Book Week	Science Week	Sports day *Leavers concert*