

### As readers and authors we will be:

- reading the story "Meerkat Mail" by Emily Gravett and various recounts and classical poems.
- identify the features of the recounts and animal adventure stories.
- planning and writing our own recounts and animal adventure stories.
- reading, learning and reciting classical poetry.
- writing exciting character and setting descriptions,
- taking part in weekly guided reading sessions



## Year 2 Autumn Term 1



### As mathematicians we will be:

- Exploring the value of numbers.
- Exploring where numbers live in our number system.
- Solving problems comparing the value of numbers.
- Representing numbers in different ways.
- Solving problems comparing the value of numbers.
- Ordering numbers according to their value.
- Investigating number patterns.



### As members of our community we will be:

- learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- reflecting on how we keep ourselves fit and healthv.

### As musicians we will be:

- listening to music from other cultures.
- singing a song after learning it by ear.
- playing a simple piece of music.

### As computing specialists we will be:

- Programming and investigating different types of input.
- Designing and programming an app where objects move around and respond to different events by carrying out actions.



### As athletes we will be:

- learning striking and fielding the skills and how to use them in games.
- learning to balance and move in a variety of ways

### As artists and designers we will be:

- Exploring the work of Henri Matisse.
- Using a range of materials to design and make an African themed collage.
- using a range of tools and techniques to make a clay mask.



### As geographers, we will be:

- Investigating what a coast is and how people's lives are connected to it.
- Recording our own and our families' coastal experiences.
- Investigating some coastal features of the UK's coastline and using geographical words to describe coastal processes.
- Exploring the process of global warming and the possible impacts of climate change.
- Researching the different methods of protecting the coast from erosion and the effectiveness of different types of sea defence
- Naming and describing global coastal habitats.
- Using maps to locate coastal features and find locations and researching distant places online.
- Presenting information about a coastal place.
- Exploring why coastal habitats are important and how people can help and harm coastal habitats.



### As scientists we will be:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Able to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

### As linguists we will be:

- learning a variety of greetings in Spanish.
- learning how to be polite and say please and thank you Spanish.



### As historians we will be:

- exploring the history of Stanley Primary School and the local area.
- Asking and answering questions about the past.
- Comparing how people schools have changed over time.
- Placing people and historical objects in chronological order onto a timeline.
- Using a range of sources to find out about the past.
- Presenting historical information in different ways.