

As athletes we will be:

- performing striking, fielding & sending skills with control & accuracy in game situations.
- an effective team member & applying basic principles of team play & tactics.
- planning sensible approaches to physical challenges.
- using & adapting our skills & strategies as situations demand.
- playing games employing defensive and offensive tactics.
- working on support play and awareness of other player's positions.
- working creatively & imaginatively on our own whilst following 'Thriller' on cyber coach.
- beginning to understand how to structure a dance.
- interpreting different stimuli & refining movements & patterns.

As religious thinkers we will be:

- thinking about the best way for a Muslim to show commitment to God
- discussing how significant it is that Mary was Jesus' mother

As Geographers we will be:

- using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- using maps to locate environmental regions, key physical and human characteristics and places in North and South America
- locating lines of latitude and longitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Prime Meridian and time zones.
- describing key aspects of climate types
- understanding the significance of latitude, longitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Prime Meridian and time zones
- understanding key aspects of climate types.

**Year 6 -Autumn Term**

As scientists we will be:

- describing how living things are classified.
- giving reasons for classifying plants and animals recognising that living things have changed over time
- recognising that living things produce offspring of the same kind
- identifying how animals and plants are adapted to suit their environment

As mathematicians we will be:

- performing mental calculations, including mixed operations and large numbers
- solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- solving problems involving addition, subtraction and multiplication
- using their knowledge of the order of operations to carry out calculations
- dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- using written division methods in cases where the answer has up to two decimal places
- solving problems involving division
- drawing 2-D shapes using given dimensions and angles
- recognising, describing and building simple 3-D shapes, including making nets
- comparing and classifying geometric shapes based on their properties and sizes and finding unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrating and naming parts of circles, including radius, diameter and circumference and knowing that the diameter is twice the radius
- using simple formulae
- converting between miles and kilometres

As readers we will be:

- working out the meaning of unknown words and phrases
  - confidently skimming and scanning texts to speed up research
  - referring back to a text to support predictions, thoughts and opinions
- As writers we will be:
- looking at the features of narrative texts, discussing the role of a narrator and how authors develop characters and settings
  - selecting appropriate vocabulary and language effects appropriate to the task, audience and purpose, for precision and impact

As musicians we will be:

- singing rounds and part songs
- learning to sing songs with harmonies and increasingly complex parts.
- preparing songs in harmony and unison for a concert.
- exploring lyrics and song writing.
- choosing a melody and beginning to write a song about our time at Stanley Primary.
- preparing songs for a Carol Concert.

As linguists we will be:

- describing the weather in a variety of locations in Spain
- revising colours and flags of a few familiar countries.
- looking at what each country is famous for and the key features of the country.

As historians we will be:

- investigating the achievements of the Ancient Egyptians Civilisation
- looking at their beliefs
- investigating the features of the civilisation – buildings, objects, writing, art
- looking at the structure of the Egyptian society and culture