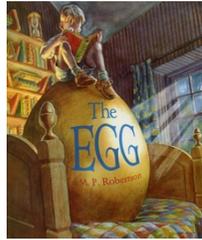


As readers and authors we will be:

- reading the story of "The Egg" by M.P Robertson and various instructions
- identify the features of the text.
- planning and writing our own stories about a mysterious egg.
- reading and identifying the features of instructions.
- writing exciting character descriptions, instructions and letters.
- taking part in weekly guided reading sessions.
- looking and applying the different uses of apostrophes.



Year 2 Spring Term 2



As members of our community we will be:

- learning about Christianity, focussing on The Easter Story and discussing the question, 'Is it true that Jesus came back to life again?'
- reflecting on living in a community and what this means to us.

As geographers, we will be:

- using appropriate geographical vocabulary to talk about and describe some of the human and physical features of Australia.
- expressing our views about different places and environments.
- using maps and globes to locate Australia and some of the locations studied.
- making connections between our own lives and the lives of people who live in Australia.

As historians, we will be:

- looking at the life and work of Mary Seacole and Florence Nightingale.
- placing events in order on a timeline.
- selecting information to help us answer questions.
- using words and phrases that show the passage of time.

As athletes we will be:

- learning to the skills and how to play hockey.
- learning to play team and co-operation games.



As musicians we will be:

- exploring rhythm, tempo and steady beats with songs from different cultures.
- exploring songs from different cultures and use these as a starting point to create their own musical instrument.

As linguists we will be:

- listening to and retelling the story of the 'Hungry Caterpillar' in Spanish.
- singing songs.
- learning the names of animals, fruits and the days of the week.



As mathematicians we will be:

- learning to solve word problems using addition and subtraction.
- able to decide which operation to use to solve a problem.
- able to use the bar model method to see the difference between two amounts and amounts that are the same.
- extending their knowledge of how to represent money using £ and p
- showing equal amounts of money and exchanging money.
- exploring fractions.
- recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- writing simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognising the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$



As artists and designers we will be:

- exploring the work of the American artist Georgia O'Keeffe
- making drawings and paintings based on observations found in nature.

As computing specialists we will be:

- using technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of a healthy eating poster.

As scientists we will be:

- looking at animals including humans and thinking about the basic needs they need for survival.
- learning that animals including humans have offspring which grow into adults.
- about the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Year 2 Homework

Homework is given out on a Friday and due in the following Friday.

Spellings to learn are given out on a Monday and are tested the following Monday in school.

Children must aim to try and read at least 3 times a week.