

Year 4

Summer 1

As readers and authors we will be:

- continuing to work with our text 'A Place Called Perfect' in English lessons
- reading a new class novel, 'The Explorer' by Katherine Rundell
- writing exciting descriptions, diaries and narrative pieces, persuasion, play-scripts and some non-fiction
- taking part in daily guided reading sessions
- reading aloud to our teachers
- visiting the school library
- studying a weekly spelling rule
- revising complex sentences
- ensuring we have perfect punctuation
- exploring Standard English verb inflections for writing



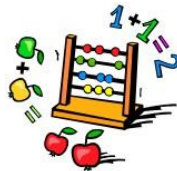
As members of our community we will be:

- learning about Buddhism and asking - 'what is the best way for a Buddhist to lead a good life?'
- learning how the Buddha's teachings make a difference to how Buddhists choose to live
- continuing to reflect on our friendships to make sure we 'get on' and don't 'fall out'



As mathematicians we will be:

- focusing on our Times Table Trackers / TTRockstars
- measuring mass, height, volume and length
- converting units of measure
- solve problems involving measurement
- solve problems involving money
- investigating perimeter
- measuring area



Year 4 Homework

Homework is given out each Wednesday, to be returned the following Monday.



As artists and designers we will be:

- recalling the 'Eatwell Plate' and designing and making a healthy lunch
- using slicing, chopping and dicing techniques
- creating a carnival mask for Rio
- using papier-mache and cardboard to construct a shape
- weaving and learning about the warp and the weft



As Geographers we will be:

- discovering the Amazon river and rainforest
- learning about the size and location of Brazil
- investigating settlements and how they differ
- identifying the key features of a rainforest
- using the word 'sustainable' and investigating a 'sustainable' future for the rainforest

As athletes we will be:

- visiting Palatine Leisure Centre for weekly swimming lessons
- learning different athletic skills
- preparing for Sports Day



As scientists we will be:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from a sound travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.



As musicians we will be:

- continuing to play A and B (and definitely G!) on the recorder and preparing for a performance



As computing specialists we will be:

- writing code which includes variables to make simulations in an app
- reviewing our rules for online safety at home and at school



As linguists we will be:

- Learning to ask questions and to use the verb tengo /no tengo
- Learn the names of family members and talk about family

