



History Progression of Skills

Threshold Concept	EYFS	Milestone 1 (Years 1 and 2)	Milestone 2 (Years 3 and 4)	Milestone 3 (Years 5 and 6)
<p>To investigate and interpret the past</p>	<p>Observe or handle evidence from the past.</p> <p>Make comments about the past, such as discussing things that happened before they were born.</p> <p>Listen to stories about things that happened in the past.</p>	<p>Observe or handle evidence in order to ask questions and find out about the past</p> <p>Ask questions such as: What was it like for people? What happened? How long ago?.</p> <p>Use artefacts, stories, pictures and some online sources</p> <p>Identify some of the different ways that the past has been represented.</p>	<p>Use evidence in order to ask questions and find out about the past.</p> <p>Suggest suitable sources of evidence for historical enquiries and use more than one source to gain a more accurate understanding of history.</p> <p>Describe different accounts of a historical event and explain some of the reasons why the accounts may differ.</p> <p>Suggest causes and consequences of some of the main events and changes in history</p>	<p>Use sources of evidence to deduce information about the past.</p> <p>Select suitable sources of evidence giving reasons for choices.</p> <p>Use sources of information to form hypotheses about the past.</p> <p>Find and analyse a wide range of evidence in order to justify claims about the past.</p> <p>Show an awareness of propaganda and how it can influence our understanding.</p> <p>Understand that no single source of evidence gives the full answer to questions about the past.</p>
<p>To build an overview of world history</p>	<p>To talk to parents and grandparents</p>	<p>Describe historical events.</p>	<p>Give a broad overview of life in Britain from ancient until mediaeval times.</p>	<p>Identify continuity and change in the history of the wider locality of the school.</p>

	about how life has changed.	<p>Describe changes that have happened in the locality of the school throughout history.</p> <p>Investigate significant people from the past.</p> <p>Understand there are reasons why people in the past acted as they did.</p>	<p>Describe the social and cultural diversity of past society.</p> <p>Describe the characteristic features of the times studied.</p>	<p>Compare some of the times studied with other areas of the world.</p> <p>Describe the social and cultural diversity of past society.</p> <p>Describe characteristic features of the past, including ideas, beliefs, attitudes and experiences of all.</p>
To understand chronology	<p>Understand own life events by making a simple timeline</p> <p>Recount changes that have occurred in their own lives.</p>	<p>Place events and artefacts in order on a timeline.</p> <p>Recount changes that have occurred in their own lives.</p> <p>Use dates where appropriate.</p>	<p>Place events, artefacts and historical figures in order on a timeline using dates.</p> <p>Understand the concept of change over time, representing this on a timeline.</p> <p>Use dates and historical vocabulary to describe events.</p>	<p>Describe the main changes in a period of history.</p> <p>Identify periods of rapid change in history.</p> <p>Understand the concept of continuity and change over time and represent them on a timeline.</p> <p>Use dates and terms accurately when describing events.</p>
To communicate historically	Comment on images of familiar situations from the past.	Use words and phrases relevant to describing the past.	Use appropriate historical vocabulary to communicate including: dates, time periods, chronology, era, change.	Use appropriate historical vocabulary to communicate including: dates, time periods, chronology, era, change, decade, century.

	<p>Use words and phrases relevant to describing the past, such as a long time ago.</p>	<p>Show an understanding of Britain and its history.</p> <p>Show an understanding of concepts such as monarchy, and war and peace.</p>	<p>Use written, oral and computing skills to a good standard in order to communicate information about the past.</p>	<p>Use written, oral and computing skills to a very good standard in order to communicate information about the past.</p> <p>Use original ways to present information about the past.</p>
--	--	--	--	---