

MFL Progression of Skills						
Threshold Concept	EYFS	Milestone 1 (Years 1 and 2)	Milestone 2 (Year 3)	Milestone 2 (Year 4)	Milestone 3 (Year 5)	Milestone 3 (Year 6)
Listening	<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to classify their understanding</p> <p>Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</p>	<p>Respond to questions such as:</p> <p>What is your name?</p> <p>How old are you?</p> <p>What colour is it?</p> <p>What is it?</p>	<p>Respond and join in</p> <p>Link the spelling, sound and meaning of words</p>	<p>Understand and respond to a range of familiar spoken phrases</p> <p>Join in the retelling of a familiar story, song, rhyme or poem using gestures</p> <p>Recognise and match key sounds and words that rhyme</p>	<p>Understand the main points of a short-spoken passage delivered slowly and clearly</p> <p>Join in with familiar short songs, rhymes or poems</p> <p>Write high-frequency words from oral vocabulary when s/he hears them spoken slowly and clearly</p>	<p>Understand a short passage made up of familiar words and basic phrases when speaking is slow and clear</p> <p>Produce from memory familiar parts of known stories, songs, rhymes and poems when listening to the source material</p> <p>Write individual words, with understandable spelling, when delivery is slow and clear</p>

Speaking	<p>To be exposed to language and sounds</p> <p>To understand that sounds and words have meaning and are used for communication</p>	<p>Respond to questions with answers:</p> <p>What is your name?</p> <p>Me llamo</p> <p>How old are you?</p> <p>Tengo seis/siete años = I am 6/7 years old</p> <p>Es rojo = it is red</p> <p>Es España= It is Spain</p>	<p>Ask questions</p> <p>Answer questions</p> <p>Ask for help</p> <p>Speak in sentences</p> <p>Describe people, things and actions</p>	<p>Ask and answer simple questions</p> <p>Give basic information in my responses</p> <p>Use simple negative statements</p> <p>Take part in a simple conversation with good pronunciaion</p>	<p>Ask and answer simple questions</p> <p>Adapt models successfully to give own information and opinions, substituting individual words</p> <p>Use short phrases in predictable classroom interaction</p> <p>Use short phrases (without written support) with good pronunciation</p> <p>Read short phrases accurately</p>	<p>Use classroom language</p> <p>Ask and answer simple questions on a few very familiar topics, including expressing opinions</p> <p>Use simple phrases and sentences independently to describe, with good pronunciation</p> <p>Read words and phrases aloud with understandable pronunciation applying phonics knowledge</p>

Writing	To be taught the English phonics system	<p>Write numbers 1 to 20, colours and introductions from memory</p> <p>Copy written phrases eg la oruga comio una manzana</p>	<p>Write words and phrases from memory</p> <p>Adapt phrases to create new sentences</p> <p>Describe people, places, things and actions in writing</p>	<p>Write simple phrases accurately using a writing frame of scaffold</p>	<p>Write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling</p> <p>Change single elements in sentences to create new sentences</p>	<p>Write a short, simple text from memory, using simple phrases from one familiar topic with reasonable spelling</p> <p>Write sentences using a model</p>
Grammar		<p>Verbs: Me llamo= I am called</p> <p>Es= it is</p> <p>Soy = I am</p>	<p>Nouns in Spanish have gender</p> <p>Sort singular words into masculine and feminine words by looking at the indefinite article =un and una('a', an)</p> <p>Understand singular words for 'the' in Spanish =el and la</p> <p>To be exposed to plural indefinites – unas or unos</p> <p>Form singular and plural nouns</p> <p>Adjective goes after the noun</p>	<p>use the indefinite article in singular and plural nouns</p> <p>use the definite article in both singular and plural nouns los las=the</p> <p>use a variety of plural nouns in singular and plural nouns</p> <p>use a variety of plural nouns including irregular ones</p> <p>use adjectives when describing a noun</p> <p>make the adjectives agree both singular and plural nouns</p>	<p>Use the definite article with verbs of like eg me gusta el or la for singular words</p> <p>Correctly omit the definite article</p> <p>Use the definite article with verbs of sport eg me gusta la natacion or me gusta el piraguismo</p> <p>Agree adjectives for number and gender after because – it is /they are</p> <p>Use all persons of regular verbs in the present tense</p>	<p>Use high frequency verb forms, nouns, articles and adjectives to form a simple sentence.</p> <p>Use gender and articles, but still frequent errors and omissions in independent use</p> <p>Agree adjectives for number and gender, but still make errors</p> <p>Use the verbs 'to be' and 'to have' in several different contexts, still with some errors</p> <p>Use subordinating connectives – if/because and some</p>

			<p>Adjective has to agree with the noun</p> <p>To use the verbs: tengo=I have got</p> <p>Es=it is</p> <p>Son=they are</p> <p>Hay=there is/there are</p> <p>Use conjunctions:</p> <p>Y=and</p> <p>Pero=but</p> <p>También=also</p>	<p>make questions</p> <p>make a variety of sentences using the y3 verb forms</p> <p>use the verb tiene</p> <p>make a simple negative</p> <p>use sequencers un día, luego, despues, al final</p> <p>use prepositions of place: arriba, encima de</p>	<p>Use the days of the week in sentence formation</p>	<p>advanced may be able to use which.</p>
Reading	<p>To learn how to hold a book</p> <p>To learn how to track reading = that we read words from left to right</p>	<p>Read and show understanding of words, phrases and simple sentences</p> <p>Appreciate stories, songs and rhymes in Spanish</p> <p>Read words with accurate pronunciation</p>	<p>Read and show understanding of words, phrases and simple texts</p> <p>Appreciate stories, songs, poem and rhymes in the language</p> <p>Read aloud with accurate pronunciation</p> <p>To know all the Spanish sounds</p>	<p>Read and understand a range of familiar written phrases</p> <p>Identify the overall type of text from its layout, contextual cues and a few familiar words</p> <p>Use a word list to check the spelling of a word</p> <p>To know all the Spanish sounds</p>	<p>Understand familiar words and very simple sentences</p> <p>Spot new words introduced into short sentences and use the surrounding words to guess their meaning</p> <p>Use alphabetical order confidently</p>	<p>Understand a short text made up of short sentences with familiar language</p> <p>Spot new words introduced into a short text and use the surrounding words to guess their meaning</p> <p>Use a dictionary or word list to look up unknown nouns and adjectives, check the</p>

		<p>To be introduced to the following phonics:</p> <p>ll a z o ce</p> <p>ci ñ</p>	<p>Understand new words that are introduced into familiar written material</p>		<p>Recognise and use the main dictionary codes for nouns</p> <p>Find the meaning of new nouns using a dictionary</p> <p>Appreciate that their may be more than one entry for each word.</p> <p>Know all Spanish sounds</p>	<p>gender of nouns and the spelling</p> <p>Appreciate that FL words do not always have a direct equivalent in English.</p> <p>To know all the Spanish sounds</p>
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