

Stanley Primary School
Spanish Curriculum map 2023-2024



	Autumn	Spring	Summer
Reception			
Year 1	<p>Vocabulary To say: hola Buenos dias Buenas tardes Buenas noches Me llamo adios (goodbye) por favor (please) si =yes no 0-5 no esta aqui in register instructions Pasa – come in Manos arriba Sentaos Learn Feliz Navidad Phonics ll a z o Answer question: ¿Cómo te llamas</p>	<p><i>Vocabulary</i> <i>To say:</i> <i>cabeza</i> <i>hombros</i> <i>pies</i> <i>rodillas</i> <i>dedos</i> <i>manos</i> <i>ojos</i> <i>orejas</i> <i>boca</i> <i>nariz</i> <i>codo</i> 6-10 <i>Instructions</i> <i>Una fila por favor- line up please</i></p>	<p>Vocabulary To say: España hace calor hace sol Learn song: Hace calor Sesame Street Instructions: Come in, stand up, line up, hands up, lets do the register,..... Phonics ll a z o j ñ Answer question: ¿Cómo te llamas? ¿Qué tiempo hace? What is the weather like?</p>

		<p><i>Learn: Juan pequeño baila</i></p> <p><i>Phonics ll a z o j</i></p> <p><i>Answer question: ¿Cómo te llamas?</i></p>	
Year 2	<p>Vocabulary</p> <p>Hasta luego</p> <p>¿Cuántos años tienes?</p> <p>Tengo....años</p> <p>11-15</p> <p>¿Cuántos hay?</p> <p>Counting shapes</p> <p>Hay....</p> <p>un cuadrado</p> <p>un triangulo</p> <p>un rectangulo</p> <p>un pentagano</p> <p>un diamante</p> <p>un circulo</p> <p>un corazon</p> <p>una media luna</p> <p>NAVIDAD: Feliz Navidad</p>	<p>Vocabulary</p> <p>La oruga caterpillar</p> <p>La luna – moon</p> <p>La hoja=leaf</p> <p>La noche=night</p> <p>La mariposa- butterfly</p> <p>La capullo-cocoon</p> <p>El lunes</p> <p>El martes</p> <p>El miércoles</p> <p>El jueves</p> <p>El viernes</p> <p>El sabado</p> <p>El domingo</p> <p>comio</p> <p>una manzana – an apple</p> <p>dos peras – two pears</p> <p>tres ciruelas-three plums</p> <p>cuatro fresas – four strawberries</p>	<p>Vocabulary</p> <p>la mariposa</p> <p>Es=it is or is</p> <p>Children create a butterfly and label it using simple sentences using 'es'</p> <p>Look at map of Spain</p> <p>Where is Spain?</p> <p>What is the name of the mountain range in between France and Spain?</p>

	<p>Instructions</p> <p>Phonics ñ ce</p> <p>Respond to questions: ¿Cuántos años tienes? Tengo....años ¿Cuantos hay? Hay</p>	<p>cinco naranjas -five oranges Acting out and retelling the story in Spanish</p> <p>Phonics ci</p> <p>SONG LA ORUGA TIENE HAMBRE SUNG TO LONDON bridge is falling down Respond to questions: ¿Cuántos años tienes? Tengo....años ¿Cuantos fresas/naranjas/manzanas....hay? Hay.....</p>	<p>Name the countries that surround Spain Es España-It is Spain Es Francia-It is France Es Portugal-it is Portugal Phonics recycle: ñ ci, ce, z, j, ll Looking at where Spanish is spoken in the world Find South America Create booklet showing where Spanish is spoken. Respond to questions: ¿Cuántos años tienes? Tengo....años, ¿Como te llamas? Me llamo.....</p>
<p>Year 3</p>	<p>Vocabulary ¿Qué hay en tu estuche? What is there in your pencil case? un lapiz – pencil un estuche- a pencil case un sacapuntas – a pencil sharpener una cera- a crayon una puerta – a door una goma rubber una regla – a ruler una mochila – a rucksack una mesa- a table Phonics: a e i o u ce ci z ll ñ Un sacapuntas=a sharpener Navidad: Mi burrito sabanero villancico GRAMMAR: To know that nouns have gender masculine and feminine</p>	<p>Vocabulary ¿Tienes una goma? Have you got a rubber? Si, tengo una goma Yes I have got a rubber. Es una goma It is a rubber Es....it is enero febrero marzo abril mayo junio julio agosto septiembre octubre</p>	<p>Vocabulary un caballo un elefante un oso polar un león soy un gato una araña un perro una tortuga una rana una jirafa</p> <p>GRAMMAR: Writing sentences En mi tienda de mascota, tengo un</p>

	<p>gender VERBS: ES =IT IS CONNECTIVES: Y=AND Tengo=I have got No tengo=I have not got ASKING AND ANSWERING QUESTIONS: ¿Qué hay en tu estuche? What is there in your pencil case?</p>	<p>noviembre diciembre 20-31 ASKING AND ANSWERING QUESTIONS: ¿Qué hay en tu estuche?What is there in your pencil case? Have you got...? ¿Tienes.....+phonics sounds/numbers/? When is it your birthday? What date is it today? Tengo=I have got No tengo =I do not have</p>	<p>conejo rosa pero no tengo perros. Children rewrite their own version of the story changing the colours and adding new animals of their choice. Phonics:qu,gi Revise and recap all Spanish taught and fill in gaps throughout the year. Son=they are Making plurals Doing a pet survey – asking questions what the children have got in their story book. ¿Tienes.....?Eg have you got lions/dogs/rabbits etc children answer yes or no. Recycle Tengo/no tengo</p>
<p>Year 4</p>	<p>Vocabulary un caballo un elefante un oso polar un león soy un gato una araña un perro una tortuga una rana una jirafa GRAMMAR:</p>	<p>Vocabulary Las formas-the shapes un círculo (a circle), un triángulo (a triangle), un cuadrado (a square), un rectángulo (a rectangle), un óvalo (an oval), un punto (a dot), un ojo (an eye), una estrella (a star), una espiral (a spiral), una estrella (a star) Italics vocab from Year 2 shapes arriba- above -prepositions encima de on -prepositions GRAMMAR: sort the words into masculine and feminine, noun</p>	<p>THE BODY- LEARN the parts of the body To make the adjective and noun agree in both singular and plural nouns THE BODY</p>

	<p>Writing sentences En mi tienda de mascota, tengo un conejo rosa pero no tengo perros.</p> <p>Children rewrite their own version of the story changing the colours and adding new animals of their choice.</p> <p>Phonics:qu,gi</p> <p>Revise and recap all Spanish taught and fill in gaps throughout the year.</p> <p>Son=they are</p> <p>Making plurals</p> <p>Doing a pet survey – asking questions what the children have got in their story book. ¿Tienes.....?Eg have you got lions/dogs/rabbits etc children answer yes or no. Recycle Tengo/no tengo</p> <p>Where do you live?</p> <p>AIMS:</p> <p>To have a SOLID understanding of the indefinite and definite articles</p> <p>To have a SOLID understanding of how to agree adjectives and nouns</p>	<p>and adjective agreement for singular nouns and then plural, practise making nouns plural.</p> <p>VERBS:Es-it no es-it is not tiene it has got and no tiene – it hasn't got</p> <p>CONNECTIVES:pero=but y=and ademas=furthermore, Tambien=also</p> <p>JOAN MIRO – looking at the Spanish artist, learn the vocabulary associated with his paintings, describe his paintings and then recreate their own version of Joan Miro's art work. Describe orally, in written form and then from memory. Display.</p> <p>Write own poetry based on 'The Sound Collector' but replace the sounds with shapes.</p> <p>Phonics: ga gu go gi ge new sounds</p>	<p>PLAY Guess who?</p> <p>To be able to describe the characters using third person singular</p> <p>Soy=I am</p> <p>Es=He is or she is</p> <p>Un chico=a boy</p> <p>Una chica = a girl</p> <p>Tiene= he has got</p> <p>She has got</p> <p>No tiene= he has not got</p> <p>She has not got</p> <p>FAMILY</p> <p>LEARN names of family members</p> <p>To be able to talk about who is in your family and who is not</p> <p>To write sentences about aboveFAMILY</p> <p>TO describe what family members look like consolidating years work</p> <p>End of year writing piece</p> <p>Record the children speaking about their family</p>
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<p>Year 5</p>	<p>FOOD AIMS: To use a bilingual dictionary To learn words for different foods Look at Spanish foods and taste To be able to conjugate verbs in the first person = I To write a diary explaining what they do each week applying these skills eg El lunes, como patatas fritas. On Monday, I eat chips. https://www.youtube.com/watch?v=oNU67X3dGHI Harvest festival song https://www.youtube.com/watch?v=FPZhCp5pOFE Fruit dance! https://www.youtube.com/watch?v=IPdq3SQinPM Vegetable song To learn the key question words: Cuando Que Donde Cuanto Cuantos como</p> <p>MAKING SPANISH REAL AND HAVE MEANING! AIMS: To use a bilingual dictionary To learn words for different foods Look at Spanish foods and taste To be able to conjugate verbs in the second person = you</p>	<p>SPORTS</p> <p>To name the sports</p> <p>To say the days of the week</p> <p>To say I like = me gusta I don't like=no me gusta I love=me encanta I hate=odio</p> <p>To create phrases using the day of the week, the sport you like playing and the sport you don't like To use pero=but To join clauses together using connectives: Y= and Pero=but Ademas=furthermore</p> <p>SPORTS</p> <p>To name sports</p> <p>To say whether they play it or not</p> <p>To ask; do you like? To write letter to pen pal in Madrid</p> <p>To do Skyping asking and answering questions</p>	<p>To learn the Spanish alphabet</p> <p>To ask a variety of questions: What is your name? How old are you? Where do you live? Do you like tennis/football</p> <p>Spanish verbs -conjugation of simple verbs</p> <p>Number 1 to 100</p>
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	<p>To ask questions – do you eat potatoes on Tuesday? Can I have the bill please? Can I order some food? I want.....quiero To use Euros cultural Practise counting in Euros Practise saying how much something is. To count beyond 100 To order food at a café/restaurant To do role play – create a Spanish café?supermarket</p> <p>FOOD TO SAY I LIKE I DO NOT LIKE Me gusta Me gustan No me gusta No me gustan</p>		
<p>Year 6</p>	<p>WEATHER Describing the weather Where is Spanish spoken in the world? Look at the Look at main cities in Spain and practice saying them using correct pronunciation Gaudi Spanish artist Look at noun and adjective agreement Create a lizard and describe it applying noun and adjective agreement for both singular and plural words</p>	<p>WHAT IS THERE IN BLACKPOOL? Look at Blackpool and create a tourist information pamphlet enticing tourists to come and visit</p> <p>Hay=there is/there are</p> <p>Muchos=many Muchas=many</p>	<p>The Spanish alphabet Spanish phonics system Where is Spanish spoken in the world? La gente en Argentina habla español.=3rd person Spelling out countries using Spanish alphabet knowledge</p> <p>Number 1 to 100 consolidation</p>

	<p style="text-align: center;">WEATHER</p> <p style="text-align: center;">GAUDI ART TOPIC</p>	<p style="text-align: center;">Why should you come and stay in Blackpool?</p> <p style="text-align: center;">Give reasons explaining the things that you can do here.</p> <p style="text-align: center;">En Blackpool, tu puedes +infinitive verbs</p> <p style="text-align: center;">To use a bilingual dictionary to look up unfamiliar vocabulary</p> <p style="text-align: center;">To use word reference Eg tu puedes : Nadar=to swim Pasear=to go for a walk Comer=to eat</p>	<p>Asking a variety of questions Talking about themselves</p> <p>FAMILY</p> <p>To create a powerpoint: To learn vocabulary about the family To describe themselves and family members using third person</p> <p>All About me</p> <p>Secondary Project</p> <p>Include: Name Age Where you live What sports you like doing Description of yourself Who is in your family Description of family members including name, age, hair and eye colour.</p> <p>.</p>
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