



Reception - Spring 1

Celebrations

<u>Personal, Social and emotional Development</u>	
Making relationships	Initiate conversations. Listens to responses.
Self-Confidence & self-awareness	Talk to others when playing. Talk to unfamiliar people.
Managing Feelings and behaviour	Adjust behaviour to different events. Follows rules.
<u>Communication and language</u>	
Listening and Attention	Sits quietly when needed. Can listen and do.
Understanding	Listens and responds to others.
Speaking	Use a range of tenses. Builds up vocabulary.
<u>Physical Development</u>	
Moving and handling	Jumping and landing, climbing and balancing. Control use of pencil and simple tools.
Health & self-care.	Move P.E. equipment safely.
<u>Literacy</u>	
Reading	Phase 3. Captions/activities. Story endings.
Writing	Use some sounds correctly in own writing. Write own name.
<u>Mathematics</u>	
Numbers	Addition and subtraction. 1 more/ 1 fewer. Recognise +order numbers to 20.
Shape, space and measures.	Pattern – link with ICT positional language. Direction.
<u>Understanding the World</u>	
Peoples and Communities (History / RE)	Chinese New Year. Special times for family.
The World (Science/Geography)	China – where is it? map/landmark. Light/dark-dark dens.
Technology	Pattern- link with space, shape and measures. De-bugging. E- safety.
<u>Expressive Arts and Design</u>	
Exploring & using media and materials	Colour mixing. Songs and instrument. Dragon dancing. Activity day.
Being Imaginative	Choose particular colours. Make own props for role-play.