



Reception - Spring 2

Food

Personal, Social and emotional Development	
Making relationships	Resolve own conflicts with other children.
Self-Confidence & self-awareness	Expresses own opinions. Try new activities.
Managing Feelings and behaviour	Follow school rules. Negotiate and solve problems.
Communication and language	
Listening and Attention	Anticipates key events.
Understanding	Follow a story without pictures.
Speaking	Introduce storyline into play.
Physical Development	
Moving and handling	Large apparatus. Form recognisable letters- some correctly.
Health & self-care.	Healthy eating.
Literacy	
Reading	Phase 3. Non- fiction books. Tricky words. Read simple sentences.
Writing	Write common words and CVC words correctly.
Mathematics	
Numbers	Writing numbers. Simple sums – recording.
Shape, space and measures.	Measure – weight, length, shape language.
Understanding the World	
Peoples and Communities (History / RE)	How would you cook food long ago? Language-long ago. Easter.
The World (Science/Geography)	Where does food come from? Cooking/tasting. Spring walk.
Technology	Bee Bot program.
Expressive Arts and Design	
Exploring & using media and materials	Construct pre-planned models. Cards. Textures. Clay.
Being Imaginative	Uses storyline in play. Make up rhythms.