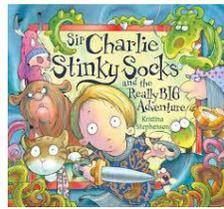


As readers and authors we will be:

- reading the 'Sir Charlie Stinky Socks' stories by the author Kristina Stephenson.
- identifying and comparing the features of the stories.
- identifying patterns and rhyme in stories.
- planning and writing our own stories using similar features.
- reading and identifying the features of persuasive adverts.
- writing exciting character descriptions, persuasive adverts and posters.
- writing in both the past and the present tense and using the appropriate spellings.



Year 2 Summer Term 1



As members of our community we will be:

- learning about Islam discussing the question, 'Does going to the mosque give Muslims a sense of belonging?'
- thinking about if it feels special to belong.

As artists and designers we will be:

- investigating vehicles and how wheels and axles are used to make them move.
- designing and making a vehicle including moving wheels and axles.

As computing specialists we will be

- using technology to create, organise, store, manipulate and retrieve digital content in the context of making an information poster.

As musicians we will be:

- listening to reggae music.
- learning to sing the song 'Zootime.'
- learning to improvise vocally and on an instrument.



As athletes we will be:

- learning the skills and how to play rugby.
- learning the skills and how to play badminton and tennis.



As linguists we will be:

- joining in and listening to stories.
- learning colours, shapes names and numbers to 10.



As historians we will be:

- exploring the role of a monarch.
- asking and answering questions about the lives of Queen Elizabeth I and Queen Elizabeth II and identifying similarities and differences between them.
- comparing how people lived during their reign.
- placing people, events and historical objects in chronological order onto a timeline.
- presenting historical information in different ways.



As mathematicians we will be:

- telling and writing the time to 5 minute intervals.
- comparing, ordering and measuring length using metres and centimetres.
- comparing and measuring volume using millilitres and litres.
- Describing movement and turns.
- solving word problems.



As geographers, we will be:

- sharing ideas about the Earth using geographical language.
- beginning to understand what a map is and that different maps can show the same place in lots of different ways.
- discovering why stars only come out at night and how night and day affects life on Earth.
- discovering what an ocean is and will begin to understand how oceans are important to us.
- be able to use maps and globes to locate and name oceans.
- exploring why rivers, trees and green plants are important for life on Earth.