

### As readers and authors we will be:

- reading The BFG by Roald Dahl and Cloud Tree Monkeys by Mal Peet
- writing our own narrative fantasy.
- writing character descriptions, instructions and recounts in the form of a diary.
- writing our own 'How to Guide' and non-chronological report.
- taking part in weekly guided reading sessions.
- visiting the school library.
- studying a weekly spelling rule.

### As mathematicians we will be:

- Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Writing and calculating mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and formal written methods.
- Solving problems, including missing number problems, involving multiplication and division.
- Adding and subtracting amounts of money to give change, using both £ and p in practical contexts.
- Interpreting and presenting data using bar charts, pictograms and tables.
- Solving one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

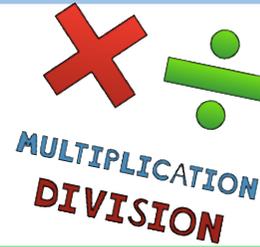
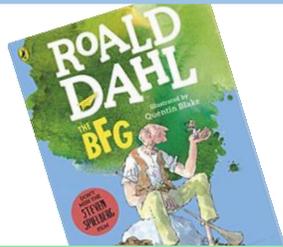
### As historians we will be:

- exploring life in the Iron Age
- exploring how we know about life in the past.
- exploring what different types of evidence tells us.
- considering which of the Ages had the biggest impact on life today.

### As linguists we will be:

- learning the names of various classroom objects.

## Year 3 Spring Term 1



### As musicians we will be:

- playing different pieces of music on the glockenspiels using standard notation and with a focus on crotchets and quavers.

### As members of our community we will be:

- learning about Christianity, focussing on the question - What does it mean to be a disciple of Jesus?
- exploring the concept of discipleship in Christianity and how Christian organisations help those in need.

### As artists and designers we will be:

- following a recipe to make a savoury dish.
- investigating bread including how it is made and the varieties found around the world.
- learning about the role of bread, and meals which include bread, in a healthy, varied diet.
- practicing bread making skills while working safely and hygienically.
- designing, making and evaluating our own bread dish.



### As athletes we will be:

- showing control and creativity when travelling.
- creating different ways to pass over, under and through apparatus.
- supporting body weight using different body parts.

### As scientists we will be:

- investigating the different types of skeletons and bones and the importance of skeletons for animals.
- looking at how different animals and humans move.
- exploring the organs inside of our bodies.

### As computing specialists, we will be:

- programming the Probots to make a variety of shapes.
- learning how to use the repeat button to speed up our programming.

### As geographers we will be:

- exploring physical similarities and differences through studies of human and physical knowledge of a region in the UK
- describing key aspects of land-use and economic activity and types of settlements
- asking geographical questions, collecting and recording evidence, developing atlas and map skills, using a range of resources to find information, analyse evidence and make conclusions.
- developing field work skills.

### Year 3 Homework, Spellings and Reading

Homework is given out on a Wednesday and is due in on a Monday.

Children must aim to read at least 3 times a week.

Spellings will be given out on a Monday and tested on the following Monday.