



# Stanley Primary School Curriculum map: Year 3 2018-2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<b>Text 1: Gorilla</b> <ul style="list-style-type: none"> <li>Letter writing</li> <li>Narrative recount</li> <li>Conversation between characters</li> <li>Illustrated sequel</li> </ul> <b>Text 2: The First Drawing</b> <ul style="list-style-type: none"> <li>Character Description</li> <li>Diary Entry</li> <li>Recount</li> <li>Narrative</li> </ul>	<b>Text 1: Big Book of Bad Things</b> (Michael Rosen Poet Study) <ul style="list-style-type: none"> <li>Appreciation of poetry</li> <li>Poetry journals</li> <li>Understand poetic devices and structure</li> <li>Composing poems inspired by the collection</li> <li>Write poems individually and collaboratively</li> </ul> <b>Text 2: Wolves</b> <ul style="list-style-type: none"> <li>Non-fiction texts: fliers, business cards, menus, etc. Alternative endings</li> <li>Non-Chronological report</li> </ul>	<b>Text 1: BFG</b> <ul style="list-style-type: none"> <li>Narrative - own version (fantasy)</li> <li>Recount (diary entry), Character descriptions, Instructions (recipes)</li> </ul> <b>Text 2: Cloud Tea Monkeys</b> Descriptive passage, <ul style="list-style-type: none"> <li>'How to' guide</li> <li>Letter</li> <li>Discussion</li> <li>Non-Chronological report</li> </ul>	<b>Text 1: Poetry Pie</b> <ul style="list-style-type: none"> <li>Poetry performance</li> <li>Text marking</li> <li>Drafting</li> <li>Redrafting and writing poetry in different poetic forms</li> </ul>	<b>Text: The Tempest – Shakespeare unit</b>  <b>Text: Black Dog</b> <ul style="list-style-type: none"> <li>Extended story with a point of suspense</li> </ul>	<b>Text: Pied Piper of Hamelin</b> Information reports Adverts Narrative and analysis of a piece of poetry
Maths	<b>Fluency, problem solving &amp; Reasoning</b>					
	<ul style="list-style-type: none"> <li>Numbers and the Number System</li> <li>Counting and Comparing</li> <li>Visualising and Constructing</li> <li>Number: Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Number: Addition and Subtraction</li> <li>Number: Multiplication and Division</li> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Number: Multiplication and Division</li> <li>Measurement: Money</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: Length and perimeter</li> <li>Number: Fractions</li> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Number: Fractions</li> <li>Measurement: Time</li> </ul>	<ul style="list-style-type: none"> <li>Geometry – Properties of Shapes</li> <li>Measurement: Mass &amp; Capacity</li> <li>Consolidation</li> </ul>
Science	Rocks and Soils	Animals including Humans (Health and Nutrition)	Animals including Humans (Skeleton and Movement)	Forces and Magnets	Plants	Light
Computing	Coding: Conditional Events		Coding: Sequencing - Probots		Animation – Stop Motion	

History	Stone Age to Iron Age		Stone Age to Iron Age	Roman Britain	Roman Britain	
Geography	Pole To Pole		Ambleside v Blackpool			
Art		Celtic Art and Crafts		Observational Drawings & Kandinsky – making a sculpture.	Roman Crafts & Architecture	
DT	Mechanisms, Levers and Linkages – Making a Geography pop up book.		Food: following a recipe to make a savoury dish - pizzas			Structures-shell/frame strengthening – pencil pot
RE	Who should we follow?					
	Christianity (God) How and why have some people served God?	Islam Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity (Jesus) What does it mean to be a disciple of Jesus?	Christianity (Church) What do Christians mean by the 'holy Spirit'?	Sikhism Why are the Gurus important to Sikhs?	Hindu dharma Why is family an important part of Hindu life?
Music	Let Your Spirit Fly	Performing Songs	Glockenspiel Stage 2 –Reading Music		Unit 14 Exploring singing games / salt pepper vinegar mustard	Unit 11 Exploring arrangements/the class orchestra
PE	Cricket Hockey	Rugby Dance	Tennis Football ? Football Alan	Outdoor and Adventurous Activities Gymnastics	Rounders  Netball	Athletics
MFL – Spanish	Celebrations - Numbers Days Months	Celebrations – Birthdays and Christmas, to ask and answer questions	Classroom Objects	Pets – naming animals, making plurals and making sentences	Pets – Writing sentences	Spanish phonics and revision of the year.
P5HCE	New beginnings	Getting on/falling out Bullying	Going for goals	Good to be me	Relationships	Changes
Additional	Adrian Warrell- Local Historian visit to school- Stone Age Day			Trip to Ribchester/ Themed Day		Sports Day Dan Worsley Author Visit