



## Autumn 1

### Ourselves

<b>Personal, Social and emotional Development</b>	
Making relationships	Making new friends + developing relationships with adults.
Self-Confidence & self-awareness	Select and use resources, talk about self and family.
Managing Feelings and behaviour	Take turns and share. Cope with changes. Introduce rules.
<b>Communication and language</b>	
Listening and Attention	Listen to stories. Follow directions.
Understanding	Respond to simple instructions. Answer questions about self.
Speaking	Speak in sentences. Use vocabulary important to them.
<b>Physical Development</b>	
Moving and handling	Hold pencil between thumb and first two fingers. Negotiate space.
Health & self-care.	Uses knife and fork to eat. Goes to toilet when needs it and washes hands. Puts on coat. Dresses and undresses with a little support.
<b>Literacy</b>	
Reading	Recognise own name. Recognise letter sounds and begin to blend them to read simple words.
Writing	Begin to form recognisable letters. Write own name or copy.
<b>Mathematics</b>	
Numbers	Recognise numbers 1 – 5. Understand 1 more and 1 less. Compare quantities and sort into groups.
Shape, space and measures.	Build models using shapes and construction. Sequence events in own daily life. 2D shapes.
<b>Understanding the World</b>	
Peoples and Communities (History / RE)	Talk about events in own life. Harvest.
The World (Science/Geography)	Talk about things they see in the world. Find way around school.
Technology	Operate simple equipment within the classroom including ipads, technological toys and storyphones.
<b>Expressive Arts and Design</b>	
Exploring & using media and materials	Self-portraits, draw simple pictures. Sing songs.
Being Imaginative	Role-play based on own experiences. Use a range of media.