



<b>Spring 1</b>	
<b><u>Celebrations</u></b>	
<b><u>Personal, Social and emotional Development</u></b>	
Making relationships	Initiate conversations. Listens to responses.
Self-Confidence & self-awareness	Talk to others when playing. Talk to unfamiliar people.
Managing Feelings and behaviour	Adjust behaviour to different events. Follows rules.
<b><u>Communication and language</u></b>	
Listening and Attention	Sits quietly when needed. Can listen and do.
Understanding	Listens and responds to others.
Speaking	Use a range of tenses. Builds up vocabulary.
<b><u>Physical Development</u></b>	
Moving and handling	Jumping and landing, climbing and balancing. Control use of pencil and simple tools.
Health & self-care.	Move P.E. equipment safely.
<b><u>Literacy</u></b>	
Reading	Continue to learn new sounds and begin to read simple sentences. Continue to learn to read irregular words by sight.
Writing	Use recognisable letters in their own writing and begin to write simple words correctly.
<b><u>Mathematics</u></b>	
Numbers	Continue to develop addition and subtraction skills and begin to record in different ways.
Shape, space and measures.	Begin to use mathematical language to describe 2D shapes and recognise and name simple 3D shapes.
<b><u>Understanding the World</u></b>	
Peoples and Communities (History / RE)	Chinese New Year. Special times for family.
The World (Science/Geography)	China – where is it? map/landmark. Light/dark-dark dens.
Technology	Continue to develop knowledge of ipad programs and understand the need for different types of technology. Be aware of how to stay safe online.
<b><u>Expressive Arts and Design</u></b>	
Exploring & using media and materials	Colour mixing. Songs and instrument. Dragon dancing. Activity day.
Being Imaginative	Choose particular colours. Make own props for role-play.