



Spring 2

Food

Personal, Social and emotional Development	
Making relationships	Resolve own conflicts with other children.
Self-Confidence & self-awareness	Expresses own opinions. Try new activities.
Managing Feelings and behaviour	Follow school rules. Negotiate and solve problems.
Communication and language	
Listening and Attention	Anticipates key events.
Understanding	Follow a story without pictures.
Speaking	Introduce storyline into play.
Physical Development	
Moving and handling	Large apparatus. Form recognisable letters-some correctly.
Health & self-care.	Healthy eating.
Literacy	
Reading	Continue to learn new sounds as required and continue to read and understand simple sentences. Continue to learn to read irregular words by sight.
Writing	Begin to write a simple sentence independently spelling simple words correctly.
Mathematics	
Numbers	Continue to develop addition and subtraction skills within simple mathematical problems and record in different ways.
Shape, space and measures.	Begin to use simple mathematical language to describe 3D shapes.
Understanding the World	
Peoples and Communities (History / RE)	How would you cook food long ago? Language-long ago. Easter.
The World (Science/Geography)	Where does food come from? Cooking/tasting. Spring walk.
Technology	Use Bee Bots to develop simple programming skills.
Expressive Arts and Design	
Exploring & using media and materials	Construct pre-planned models. Cards. Textures. Clay.
Being Imaginative	Uses storyline in play. Make up rhythms.