

## Summer 2

### Animals

#### **Personal, Social and emotional Development**

Making relationships

Be able to take turns with others and take account of each others ideas.

Self-Confidence & self-awareness

Be confident to try new activities and talk about own abilities.

Managing Feelings and behaviour

Understand how work as part of a group, adjust their behaviour to different situations.

#### **Communication and language**

Listening and Attention

Listen attentively in a range of situations.

Understanding

Follow more complex instructions and answer questions in response to stories.

Speaking

Speak in a sentence and be able to express themselves effectively using a range of tenses.

#### **Physical Development**

Moving and handling

Use large and small equipment with good control and move confidently.

Health & self-care.

Begin to understand about the need to stay safe in the sun and keep themselves healthy.

#### **Literacy**

Reading

Use reading skills learnt throughout the year to develop fluency and expression when reading. Continue to learn new sounds and irregular words as required.

Writing

Write a simple sentence which can be read by themselves and others in a range of activities. Use knowledge of sounds to spell most words phonetically.

#### **Mathematics**

Numbers

Continue to develop addition and subtraction skills using numbers to 20. Simple problem solving including doubling and halving. Begin to understand about odd and even numbers.

Shape, space and measures.

Continue to develop mathematical language to describe 2D and 3D shapes. Measure objects using non-standard units. Begin to explore more complex patterns.

#### **Understanding the World**

Peoples and Communities (History / RE)

Talk about their first year at school. Read a range of Bible stories.

The World (Science/Geography)

Butterflies- lifecycles. Farm and Wild animals. Discuss Journeys, holidays and places visited.

Technology

Mix media – use ipad programs to combine graphic and text in a simple way.

#### **Expressive Arts and Design**

Exploring & using media and materials	Use different media and skills to make models. Sing, dance and make own music.
Being Imaginative	Use learnt skills about media and materials in original ways.