

## Year 2 Autumn Term 1

### As readers and authors we will be:

- Reading the story "Meerkat Mail" by Emily Gravett and various recounts and classical poems.
- Identifying the features of recounts and animal adventure stories and planning and writing our own.
- Reading, learning and reciting classical poetry.
- Writing exciting character and setting descriptions,
- Taking part in daily spelling, handwriting and guided reading sessions.



### As artists and designers we will be:

- Exploring the work of Henri Matisse.
- Using a range of materials to design and make an African themed collage.
- Using a range of tools and techniques to make a clay mask.



### As mathematicians we will be:

- Exploring the value of numbers.
- Exploring where numbers live in our number system.
- Solving problems comparing the value of numbers.
- Representing numbers in different ways.
- Ordering numbers according to their value.
- Investigating number patterns.
- Adding and subtracting numbers using efficient pictorial methods



### As members of our community we will be:

- Learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- Reflecting on how we keep ourselves fit and healthy.

### As musicians we will be:

- Listening to music from other cultures.
- Singing a song after learning it by ear.
- Playing a simple piece of music.

### As computing specialists we will be:

- Programming and investigating different types of input.
- Designing and programming an app where objects move around and respond to different events by carrying out actions.



### As athletes we will be:

- Learning striking and fielding the skills and how to use them in games.
- Learning to balance and move in a variety of ways.

### As geographers, we will be:

- Using maps, globes and plans at a range of different scales.
- Identifying and describing where places are and what they are like.
- Making observations about where things are located.
- Recognising how places compare and are linked to other places in the world.
- Learning to recognise changes in physical and human environments and learn how they may be improved or sustained.
- Communicating in different ways and using a range of geographical vocabulary.
- Making our own maps and plans.
- Involved in decision making and expressing our own views about people, places and environments.
- Participating in geographical investigations.



### As scientists we will be:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Able to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

### As linguists we will be:

- Learning a variety of greetings in Spanish.
- Learning how to be polite and say please and thank you Spanish.



### As historians we will be:

- Exploring the history of famous people and how their lives have left a lasting effect on the world we live in.
- Asking and answering questions about the past.
- Comparing how people have changed over time.
- Placing people and historical objects in chronological order onto a timeline.
- Using a range of sources to find out about the past.
- Presenting historical information in different ways.