

As athletes we will be:

- performing striking, fielding & sending skills with control & accuracy in game situations.
- an effective team member & applying basic principles of team play & tactics.
- planning sensible approaches to physical challenges.
- using & adapting our skills & strategies as situations demand.
- playing games employing defensive and offensive tactics.
- working on support play and awareness of other player's positions.
- working creatively & imaginatively on our own whilst following 'Thriller' on cyber coach.
- beginning to understand how to structure a dance.
- interpreting different stimuli & refining movements & patterns.

As scientists we will be:

- describing how living things are classified.
- giving reasons for classifying plants and animals
- recognising that living things have changed over time
- recognising that living things produce offspring of the same kind
- identifying how animals and plants are adapted to suit their

As Geographers we will be:

- thinking about safe travel around our locality.
- using geographical skills and fieldwork
- using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- using the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- using fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods including sketch maps, plans and profiles and digital

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As religious thinkers we will be:

- thinking about the Christian rites of passage and denominational differences.
- studying Hindu Dharma - looking at reincarnation, the Karma and the 4 Ashramas.

As mathematicians we will be:

- performing mental calculations, including mixed operations and large numbers
- solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- solving problems involving addition, subtraction and multiplication
- using their knowledge of the order of operations to carry out calculations
- dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- using written division methods in cases where the answer has up to two decimal places
- solving problems involving division
- drawing 2-D shapes using given dimensions and angles
- recognising, describing and building simple 3-D shapes, including making nets
- comparing and classifying geometric shapes based on their properties and sizes and finding unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrating and naming parts of circles, including radius, diameter and circumference and knowing that the diameter is twice the radius

As readers we will be:

- working out the meaning of unknown words and phrases
- confidently skimming and scanning texts to speed up research
- referring back to a text to support predictions, thoughts and opinions

As writers we will be:

- looking at the features of narrative texts, discussing the role of a narrator and how authors develop characters and settings
- selecting appropriate vocabulary and language effects appropriate to the task, audience and purpose, for precision and impact

As musicians we will be:

- singing rounds and part songs
- learning to sing songs with harmonies and increasingly complex parts.
- preparing songs in harmony and unison for a concert.
- exploring lyrics and song writing.
- investigating different music styles and producing a powerpoint
- preparing songs for a carol concert

As linguists we will be:

- learning about everyday life
- thinking about where we live and where you live

As historians we will be:

- investigating the achievements of the Ancient Egyptians Civilisation
- looking at their beliefs
- investigating the features of the civilisation - buildings, objects, writing, art
- looking at the structure of the Egyptian society and culture