

# Year 4

## Spring Term 1

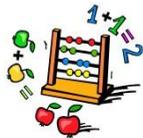
### As readers and authors we will be:

- studying through texts - reading Viking myths and then beginning 'The Dreamsnatcher' by Abi Elphinstone
- writing exciting descriptive and narrative pieces, and some non-fiction
- taking part in daily guided reading sessions
- reading aloud to our teachers
- visiting the school library
- revising the Y3 /4 spelling list
- revising adverbial phrasing, clauses and determiners
- ensuring we have perfect punctuation



### As mathematicians we will be:

- revising on our times tables
- learning about the rules when x11 and x12
- multiplying 3 numbers
- using and identifying factor pairs
- multiplying 2 digits by 1 digit, and 3 digits by 1 digit
- dividing 2 digits by 1 digit and 3 digits by 1 digit
- solving correspondence problems
- calculating the area of shapes and solving area problems



### As members of our community we will be:

- learning about Sikh dharma, considering the question - 'How should we live our lives?'
- examining the significance of Sikh initiation and membership practices; in particular the Amrit ceremony, the Khalsa and the significance of the 5Ks
- considering how our identity might be linked to what we value



### As artists and designers we will be:

- investigating Viking jewellery
- designing a piece of Viking jewellery
- making and evaluating Viking beads from clay



### As geographers we will be:

- identifying where continents, countries and rivers are in the world.
- looking at the physical and human features of Brazil, particularly Rio
- finding out about the layers of the rainforest and the animals who live there



### As athletes we will be:

- visiting Palatine Leisure Centre for swimming lessons
- developing co-operation through team games
- learning navigational skills using maps
- developing skills and techniques in handball



### As scientists we will be:

- identifying how sounds are made and associating some of them with something vibrating
- recognising that vibrations from a sound travel through a medium to the ear
- finding patterns between the pitch of a sound and features of the object that produced it; and the volume of a sound and the strength of the vibrations that produced it
- recognising that sounds get fainter as the distance from the sound source increases



### As computing specialists we will be:

- writing code to control simulations
- designing and programming an app
- reviewing our rules for online safety at home and at school
- using text wrappings when inserting pictures, spell checker, page set up, using and inserting a simple table and moving and rotating clipart



### As musicians we will be:

- learning to play A and B (and maybe G!) on the recorder



### As linguists we will be:

- consolidating our work on Picasso
- creating a Picasso portrait and describing it in Spanish



### As historians we will be:

- thinking about invasion from the point of a view of a Viking
- investigating Viking longhouses
- studying the importance of Athelstan in shaping England
- learning about the Danelaw
- investigating the origin of place names
- looking at how the Vikings used runes
- comparing Viking leaders with leaders of today

