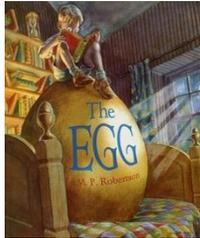


### As readers and authors we will be:



- reading the story of 'The Egg' by M.P Robertson and various instructions
- identify the features of the text.
- planning and writing our own stories about a mysterious egg.
- reading and identifying the features of instructions.
- writing exciting character descriptions, instructions and letters.
- taking part in weekly guided reading sessions.
- looking at exclamation sentences and using these in our writing.
- looking and applying the different uses of apostrophes.

## Year 2 Spring Term 1



### As members of our community we will be:

- learning about the religion of Hinduism.
- asking important questions about religions and belief.
- talking about what is of value and concern to themselves and others.

### As historians we will be:

- exploring the history of Stanley Primary School and the local area.
- Asking and answering questions about the past.
- Comparing how people schools have changed over time.
- Placing people and historical objects in chronological order onto a timeline.
- Using a range of sources to find out about the past.
- Presenting historical information in different ways.

### As computing specialists we will be:

- Programming buttons and instructions.
- Learning to make objects move on screen.

### As athletes we will be:



- learning to use ball skills with our feet.
- learning to focus on our balance, posture and focus during Yoga and Tai Chi poses.

### As musicians we will be:

- exploring pitch and reading music.
- learning to sing simple songs and then to both play by ear and to start to read notation to play the pieces.

### As linguists we will be:



- listening to the story of the 'Hungry Caterpillar' in Spanish.
- learning the names of food, fruits and the days of the week.

### As artists and designers we will be:

- tasting, designing and preparing food suitable for a party.

### As scientists we will be:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- perform simple tests to find out if the properties of materials match the suitability of the object it has made.
- use their observations to make suggestions.

### As mathematicians we will be:



- Recalling and using multiplication and division facts for the 2,5 and 10 times tables.
- able to decide which operation to use to solve a problem.
- able to use the bar model method to see the difference
- telling and writing the time to 5 minute intervals.
- identifying and describing the properties of 2D and 3D shapes.

### As geographers, we will be:

- Using maps, globes and atlases to locate the continent of Australia and some of the places we will study.
- Making connections between our lives and life in Australia.
- Expressing our views about different places and environments.
- Using geographical vocabulary to talk about and describe Australian human and physical features.

### Year 2 Homework

Homework is given out on a Friday and due in the following Friday. Spellings to learn are given out on a Tuesday and are tested the following Tuesday in school. Children must aim to try and read at least 3 times a week.