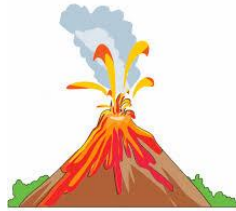


As readers and authors we will be:

- taking part in guided reading sessions/ reading a whole class novel
- reading aloud to our teachers
- visiting the school library
- studying a weekly spelling rule and learning ambitious vocabulary
- editing and drafting our work, with the use of dictionaries and thesauruses
- continuing to use a range of punctuation in our writing
- working on a fiction writing unit, with a focus on dual narrative. building tension and suspense
- reading and exploring The Nowhere Emporium by Ross Mackenzie



Year 5 Spring Term 2



As members of our community we will be:

- learning about Christianity, focussing on 'The Easter Story' and discussing why Jesus was crucified.

As designers we will be:

- designing and generating a model to communicate our ideas based on a carousel
- understanding and using mechanical systems in our models, for example, gears, pulleys, cams and levers.

As historians we will be:

- looking at the rise of the railway and why people came to Blackpool during the Victorian period.

Year 5 Homework

Homework is usually given out on a Wednesday and due in the following Wednesday. Children will complete a piece of English, Maths and spelling homework each week. Topic work may also be given. Children must aim to try and read at least 3x a week.

As athletes we will be:

- develop flexibility, strength, technique, control and balance, by practising dance and gymnastic skills involving balancing and movement
- taking part in outdoor and adventurous activities, both individually and as a team.

As scientists we will be:

- starting our Materials topic by recapping prior know on solids, liquids and gases
- given the opportunity to carryout some fair testing
- observing reversible and irreversible changes
- looking at and observing different types of materials



As mathematicians we will be:

- applying our skills to help us solve reasoning questions
- revising all of the times tables up to 12 x 12
- recognising mixed and improper fractions and concerting them
- adding, subtracting and multiplying fractions
- solving problems including decimals and percentages
- converting metric and imperial units of measure
- solving problems involving measure

As geographers we will be:

- extending our knowledge beyond the local area, by using maps, atlases, globes and digital/computer mapping to locate countries and geographical regions
- describing and understanding key aspects of physical geography with a focus on earthquakes and volcanoes

As artists we will be:

- sketching skills with a focus on 'The Seaside'



As musicians we will be:

- exploring rhythm and pulse / cyclic patterns Samba
- listening to a variety of pieces and learning to identify the stylistic features of Samba.
- learning to play taught patterns and play our own pattern whilst others are playing something different.



As computing specialists we will be:

- learning how to use coding skills in order to make a game
- create PowerPoint Presentations

As linguists we will be:

- learning how to talk in Spanish about our favourite sports and hobbies
- looking at Spanish grammar: to use me gusta= I like and no me gusta= I do not like me encanta+ infinitive verbs
- using the Spanish dictionaries and using verbs in the present tense correctly.

