

As readers and authors we will be:

- reading Poetry Pie by Roger McGough and Pugs of the Frozen North by Philip Reeve.
- exploring different styles of poetry.
- writing our own poems based on the poems we've read.
- writing our and non-chronological reports.
- taking part in weekly guided reading sessions.
- visiting the school library.
- studying a weekly spelling rule.

As mathematicians we will be:

- Recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Writing and calculating mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and formal written methods.
- Solving problems, including missing number problems, involving multiplication and division.
- Adding and subtracting amounts of money to give change, using both £ and p in practical contexts.

As historians we will be:

- exploring life in the Bronze and Iron Age
- exploring how we know about life in the past.
- exploring what different types of evidence tells us.
- considering which of the Ages had the biggest impact on life today.

As members of our community we will be:

- learning about Christianity, focussing on the question - What does it mean to be a disciple of Jesus?
- exploring the concept of discipleship in Christianity and how Christian organisations help those in need.

Year 3 Spring Term 1



As musicians we will be:

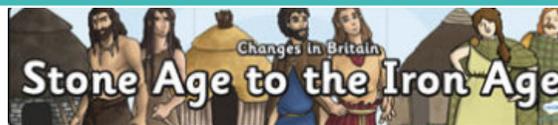
- playing different pieces of music on the glockenspiels using standard notation and with a focus on crotchets and quavers.

As linguists we will be:

- learning the names of various classroom

As artists and designers we will be:

- using a roller and printing ink to experiment with mark making
- making thoughtful responses to a story as a starting point for their work
- selecting colours and surfaces to develop ideas
- recording and reflecting in sketchbooks
- reviewing what we and others have done and commenting upon the images achieved using the mono- printing process



As athletes we will be:

- showing control and creativity when travelling.
- creating different ways to pass over, under and through apparatus.
- supporting body weight using different body parts.

As scientists we will be:

- comparing how things move on different surfaces
- investigating how some forces need contact between two objects, whilst magnetic forces can act at a distance
- observing how magnets attract or repel each other and attract some materials and not others
- sorting a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

As computing specialists, we will be:

- coding with 'if statements', which select different pieces of code to execute depending on what happens to other objects.

As geographers we will be:

- exploring physical similarities and differences through studies of human and physical knowledge of a region in the UK
- describing key aspects of land-use and economic activity and types of settlements
- asking geographical questions, collecting and recording evidence, developing atlas and map skills, using a range of resources to find information and make conclusions.

Year 3 Homework, Spellings and Reading

Homework is given out on a Wednesday and is due in on a Monday.

Children must aim to read at least 3 times a week.

Spellings will be given out on a Monday and tested on the following Monday.