

**At Stanley Primary School this is how we work together with you to help and support your child if they are not working at age expectations...**

**Initial Concern**

Class Teacher/Parents/Carers will highlight the areas that are going well for the child and the areas of concern - this might also involve looking through the child's books and listening to the child's voice. The class teacher will also look at informal and formal data. It would also help if the parents alert the school to anything we might not have already been informed of like any medical reports, speech, language and communication needs, hearing tests, eyesight/glasses and any family history you feel relevant.

Not working within age expectations

Working within age expectations

Additional support will be provided for your child on a detailed provision map. This shows all interventions that will take place - highlighting entry and exit data to ensure these are having an impact. The class teacher will monitor these interventions.

If more interventions are needed, due to expected progress not being met, your child will be placed on the SEND register - you will have a meeting with the class teacher and will have termly reviews on progress.

Provision Map

Not making expected progress

Formal Involvement of LEA/  
specialist services

All advice and recommendations will be placed on a 'Plan Do Review'. These will be reviewed termly with the class teacher and Miss Manson who is our Assistant Head as well as the SENDCo.

Not making expected progress

Apply for a Statutory Assessment  
with ongoing Reviews

If any of our parent or carers would like any independent advice or support this can sought from Blackpool SENDIASS  
[sendiass@blackpool.gov.uk](mailto:sendiass@blackpool.gov.uk) or 01253477083

Child's Voice / Class Teacher / SENDCo / LEA/specialist services/professional advice.