



Stanley Primary School Curriculum map: Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Text: Leon and the Place between</p> <ul style="list-style-type: none"> • Recount (Diary Entry) • Setting Description • Narrative (Fantasy) <p>Text: The First Drawing</p> <ul style="list-style-type: none"> • Character Description • Diary Entry • Recount • Narrative 	<p>Text: Poetry Pie</p> <ul style="list-style-type: none"> • Poetry Performance • Text Marking <p>Drafting, redrafting and writing poetry in different poetic forms</p> <p>Text: Winter's Child</p> <ul style="list-style-type: none"> • Narrative - Fantasy • Recount – Letter Writing 	<p>Text: Big Blue Whale</p> <ul style="list-style-type: none"> • Non-fiction: Persuasion <p>Text: Escape from Pompeii</p> <ul style="list-style-type: none"> • Historical fiction from a character's point of view. 	<p>Text: Pied Piper of Hamelin</p> <ul style="list-style-type: none"> • Information reports • Adverts • Narrative and analysis of a piece of poetry <p>Text: The Mysteries of Harris Burdick</p> <ul style="list-style-type: none"> • Mystery stories • Diary entries • Dialogue • Setting descriptions • Captions and Titles 	<p>Text: Cloud Tea Monkeys</p> <ul style="list-style-type: none"> • Descriptive passage, • 'How to' guide • Letter • Discussion • Non-Chronological report 	<p>Text: Jim A Cautionary Tale</p> <ul style="list-style-type: none"> • Narrative Poetry • Performance Poetry <p>Text: Until I Met Dudley</p> <ul style="list-style-type: none"> • Letters • Explanation Texts
Maths	Fluency, problem solving & Reasoning					
	<ul style="list-style-type: none"> • Numbers and the Number System • Counting and Comparing • Visualising and Constructing • Number: Addition and Subtraction 	<ul style="list-style-type: none"> • Number: Addition and Subtraction • Number: Multiplication and Division • Consolidation 	<ul style="list-style-type: none"> • Number: Multiplication and Division • Measurement: Money • Statistics 	<ul style="list-style-type: none"> • Measurement: Length and perimeter • Number: Fractions • Consolidation 	<ul style="list-style-type: none"> • Number: Fractions • Measurement: Time 	<ul style="list-style-type: none"> • Geometry – Properties of Shapes • Measurement: Mass & Capacity • Consolidation
Science	Animals including Humans	Light	Forces and Magnets	Plants	Plants	Rocks
Computing	Coding: Conditional Events		Coding: Sequencing - Probots		Digimaps & Data Handling	
History	Stone Age to Iron Age		Stone Age to Iron Age	Roman Britain	Roman Britain	
Geography	The Mediterranean			Ambleside v Blackpool		

Art	Drawing from Nature		Cave Art		4 views (observational drawings)	
DT		Mechanisms, Levers and Linkages – Making a pop up book.		Food: following a recipe to make a savoury dish - bread		Structures-shell/frame strengthening – Catapults
RE	Who should we follow?					
	Christianity (God) How and why have some people served God?	Islam Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity (Jesus) What does it mean to be a disciple of Jesus?	Christianity (Church) What do Christians mean by the 'holy Spirit'?	Sikhism Why are the Gurus important to Sikhs?	Hindu dharma Why is family an important part of Hindu life?
Music	Let Your Spirit Fly	Performing Songs	Glockenspiel Stage 2 –Reading Music		Unit 14 Exploring singing games / salt pepper vinegar mustard	Unit 11 Exploring arrangements/the class orchestra
PE	Multiskills	Multiskills	Football	Outdoor and adventurous	Rugby	Athletics
	Netball	Dance	Gymnastics (3:1)	Cricket	Rounders	Tennis
MFL – Spanish	Celebrations - Numbers Days Months	Celebrations – Birthdays and Christmas, to ask and answer questions	Classroom Objects	Pets – naming animals, making plurals and making sentences	Pets – Writing sentences	Spanish phonics and revision of the year.
P5HCE	New beginnings	Getting on/falling out Bullying	Going for goals	Good to be me	Relationships	Changes
Additional	Adrian Warrell- Local Historian visit to school- Stone Age Day			Adrian Warrell- Local Historian visit to school- Roman Day	Trip to Ambleside	Sports Day