



Stanley Primary School Curriculum map: Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Looking at the features of a narrative	Narrative - 'The Giant's Necklace'	Biographical Recount Poetry	Discussion texts Classic fiction including science fiction	Persuasive texts Explanation texts	Writing linked to topic
	Spelling, punctuation and grammar Reading Comprehension					
Maths	Numbers and the number system Calculating Visualising and Constructing	Calculating - division Investigating properties of shapes Exploring fractions, decimals and percentages	Algebraic proficiency - using formulae Proportional reasoning Pattern sniffing Measuring space	Investigating angles Calculating: fractions, decimals and percentages Solving equations and inequalities Checking, approximating and estimating Calculating space	Mathematical movement Presentation and measuring data	Algebra - transition unit
Science	Living things and their habitats -describe how living things are classified.	Evolution and inheritance -recognise that living things have changed over time -recognise that living things produce	Animals including humans -identify and name the main parts of the human circulatory system	Light -recognise that light travels in straight lines use the idea that light travels in	Electricity - associate the brightness of a lamp/ volume of a buzzer with the	

	-give reasons for Classifying plants and animals	offspring of the same kind -identify how animals and plants are adapted to suit their environment	-recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function	straight lines to explain that objects are seen because they give out or reflect light in the eye. -explain that we see things because light travels from light sources to our eyes or object then eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	number and voltage of cells -Compare and give reasons for variations in how components function -use recognised symbols when representing a simple circuit in a diagram.	
Computing	Multi media and word processing – link to history	E-safety – online research	Programming – introduction to Python/Small Basics	Communication and collaboration - blogging	Data - database	Digital media - digital imagery
History	The achievements of the earliest civilisation – an overview of where and when the first civilisation appeared and a depth study of Ancient Egypt	Ancient Greece – a study of Greek life and achievements and their influence on the western world			A non-European society that provides contrasts with British history – Mayan civilisation c. AD 900	
Geography	School Travel Plan				A journey through the Americas - Investigating latitude and Longitude	
Art	Great artists, architects and designers in history – link to ancient		To improve their mastery of art and design techniques focussing on textual painting – link to geography.			

	technical drawings of ancient architecture (Level 5) Greece/Egypt		(Level 5)			
DT		The James Dyson Foundation – Inspiring the next generation of engineers			Enterprise – follow the design, make and evaluate process.	
RE	Christianity (church) Christian rites of passage Denominational differences	Hindu dharma Reincarnation Karma The 4 ashramas	Islam The Ummah Hajj	Christianity (Jesus) Holy Week The Eucharist Denominational differences	Buddhism The Buddha The Four Noble Truths The Eightfold path	Christianity (God) Salvation Forgiveness
Music	Rounds and part songs Children learn to sing songs with harmonies and increasingly complex parts. Children prepare songs in harmony and unison for a concert.	Investigating different music styles and producing a power point Christmas songs	Classroom Jazz 2 Children listen to a variety of jazz music and learn to identify the stylistic features. Children learn to play a tune/ head and a middle 8. Children develop their improvisational skills on glockenspiels or instruments they are currently learning to play.	African Drumming Through listening to a variety of pieces, children learn to identify the stylistic features of African Drumming. They learn to play taught patterns and to play increasingly complicated patterns that they have created whilst other children are playing something different. Initially in three groups but building to children	Finish writing end of year song/ leavers production – based on the blues song started in Year 5. Children revise work from Autumn 2 – song writing and complete their leavers song. Children then rehearse the song.	Unit 20 Performing together –leavers production Children prepare songs in unison and harmony for their performance in an end of school play. Some more able children will then perform some of the songs at the Grand theatre.

				playing patterns alone.		
PE	Cricket Perform striking, fielding & sending skills with control & accuracy in game situations. Be an effective team member & apply basic principles of team play & tactics.	Rugby Play games employing defensive and offensive tactics. Working on support play and awareness of other player's positions.	Circuit training Take part in differing circuits with and without running, grouping similar exercises together, static versus dynamics to feel and think about the effects of exercise. Handball games.	O & A Adapt strategies & work well in a group. Solve challenges set in similar environments. Evaluate performances & lead planning activities.	Football Apply principals of team play to retain possession. Make decisions quickly & play in a number of positions. Evaluate own & others performance.	Athletic Activities Running, jumping and throwing. They show that they understand how to develop their techniques to improve performances and to check this by recording times and distances accurately.
	Netball Plan sensible approaches to physical challenges. Use & adapt their skills & strategies as situations demand.	Dance Work creatively & imaginatively on their own whilst following Thriller on cyber coach. Begin to understand how to structure a dance. Interpret different stimuli & refine movements & patterns.	Gymnastics Counter balance, counter tension, synchronisation and cannon Pupils link skills, techniques and ideas and apply them accurately and appropriately.	Hockey Apply principals of team play to retain possession. Make decisions quickly & play in a number of positions. Evaluate own & others performance.	Athletic Activities and handball Working towards sports day with other classes. Playing a wide variety of games with groups selected by the children. Rotate activities periodically.	Tennis/Badminton Ability to perform forehand & backhand strokes with control & consistency. Planning & performance of tactics. Evaluation & adaptation of tactics to improve performance.
MFL – Spanish	Everyday Life	Where I live, where you live	Playing and enjoying sport	This is me , hobbies and fun	Café culture and restaurants	Performance time
PSHCE	New Beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes
Additional		Anti-Bullying Week Maths Week	Art Week	Book Week	Science Week	Sports day *Leavers concert*

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