

As readers and authors we will be:



- Reading the stories 'Meerkat Mail' by Emily Gravett and 'Owl who was afraid of the dark' by Jill Tomlinson.
- Identifying the features of recounts, adventure stories and non-chronological reports in preparation for planning and writing our own.
- Reading, learning and reciting poetry.
- Writing exciting character and setting descriptions using adjectives and conjunctions to make our writing more interesting.
- Taking part in regular reading, handwriting and spelling sessions.

As mathematicians we will be:



- Counting, reading and writing numbers up to 100.
- Exploring the place value of 2-digit numbers and ordering them.
- Solving problems comparing the value of numbers.
- Investigating number patterns and counting in 2's, 5's, 10's and 3's.
- Adding and subtracting numbers with efficient pictorial methods.
- Exploring the inverse relationship between addition and subtraction when solving missing number problems.
- Solving problems linked to + and - including money.

As scientists we will be



- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Able to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Able to identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

As linguists we will be:

- learning how to say your age in Spanish
- looking at a Spanish Christmas.



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As members of our community we will be:

- Reflecting on how humans show kindness towards our planet and others.
- Learning about Bible stories that show kindness, and to exploring how this makes Christians behave towards other people.

As musicians we will be:

- Listening to a variety of different music.
- exploring rhythm patterns and beats in music.
- Compose a rap



As computing specialists we will be:

- Programming and investigating different types of input.
- Discussing the importance of keeping safe online.
- Deciding upon appropriate rules for safe and friendly online interactions.



As athletes we will be:

- working on fitness and balance with co-ordination
- working alongside Blackpool Football Club Community Trust to build children's physical stamina through high intensity games.



As artists and designers we will be:



- Exploring mark making in different media using a variety of stimuli for inspiration.
- Observing and drawing objects from different viewpoints.
- Exploring and evaluating a range of fabric sewn decorations.
- Designing, sewing and evaluating our own fabric decorations.

As geographers, we will be:

- Using maps, globes and plans at a range of different scales.
- Identifying and describing where places are and what they are like.
- Making observations about where things are located.
- Recognising how places compare and are linked to other places in the world.
- Learning to recognise changes in physical and human environments and learn how they may be improved or sustained.
- Communicating in different ways and using a range of geographical vocabulary.
- Making our own maps and plans.
- Involved in decision making and expressing our own views about people, places and environments.
- Participating in geographical investigations.



As historians we will be:

- Exploring the lives of significant historical people (Florence Nightingale and Mary Seacole) and how they have left a lasting effect on the world we live in.
- Asking and answering questions about the past.
- Comparing how people have changed over time.
- Placing people and historical objects in chronological order onto a timeline.
- Using a range of sources to find out about the past.
- Presenting historical information in different ways.

