#### As readers and authors we will be:

- studying through texts 'A Place called Perfect' by Helena Duggan and then some Poetry wth Joseph Coelho
- writing exciting description and narrative pieces, and some non-fiction  $% \left( 1\right) =\left( 1\right) \left( 1\right)$
- taking part in daily whole class reading sessions
- reading aloud to our teacher
- revising the Y3 /4 spelling list
- revising word class, pronouns and adverbial phrasing
- ensuring we have perfect punctuation
- writing complex sentences with adverbial starters

#### As mathematicians we will be:

- find 1000 more or less than a given number
- adding and subtracting numbers with up to 4 digits using formal written methods of column addition and subtraction appropriate
- solving +/- two-step problems in contexts, deciding which operations and methods to use and why
- recalling multiplication and division facts for multiplication tables up to 12  $\times$  12
- recognising and using factor pairs and commutativity in mental calculation
- using place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- multiplying two-digit and three-digit numbers by a one-digit number using formal written layout
- solving problems involving multiplying and adding

#### As historians we will be:

- learning about life in Anglo-Saxon times and the settlement at Sutton Hoo
- considering why the Anglo-Saxons settled in Britain
- learning about daily life, food and drink, children and families
- asking whether Alfred was in fact 'Great'

# Year 4

## Autumn 2

#### As members of our community we will be:

- learning about Christianity and asking 'What is the most significant part of the Nativity story for Christians today?'
- looking at the symbols in the Christmas story
- finding out about and designing our own Christinales



### As artists and designers we will be:

- designing and making our own nightlights
- using research and developing design criteria
- selecting and using tools and equipment carefully
- understanding and using electrical systems (link to Y4 Science)

### As Geographers we will be:

- continuing to investigate the UK and wh
- discussing identity
- looking at attitudes towards the UK and the ideas people from around the world have about it.
- recognising and explaining that the UK is a multicultural society and that the culture of the UK is always changing

#### As athletes we will be:

 Working on control of our body looking at movement and stillness through yoga.



#### As scientists we will be:

- identifying common appliances that run on electricity
- constructing a simple series electrical circuit, identifying and naming it's basic parts
- recognising that a switch opens and closes a circuit
- recognising common conductors and insulators

## As musicians we will be:

Children learn body percussion to accompany pop songs.

Children create their own body percussion routine to I got this Feeling

## As computing specialists we will be:

- writing code which includes variables to make simulations in an app
- reviewing our rules for online safety at home and at school

## As linguists we will be

- continuing to learn about noun and adjective agreement
- using a bilingual dictionary
- using plural nouns and adjectives when designing and making Christmas Spanish T-Shirts

### Year 4 Homework

Homework is given out each Wednesday, to be returned the following Monday. (unless otherwise stated)



