

### As readers and authors we will be:

- taking part in guided reading sessions/ reading a whole class novel
- reading aloud to our teachers
- reading books from our school library
- studying a weekly spelling rule and learning ambitious vocabulary
- editing and drafting our work, with the use of dictionaries and thesauruses
- continuing to use a range of punctuation in our writing
- reading class novels, such as Beetle Boy, Danny the Champion of the World, Street Child, and Oliver Twist.



## Year 5 Autumn



### As members of our community we will

be:

- learning about Christian beliefs through discussion, drama and stories

### Year 5 Homework

Homework is given out on a Thursday and due in the following Thursday.

Children will complete a piece of English, Maths and learn spellings each week. Topic work may also be given. Children must aim to try and read at least 4x a week.

Homework may be added to Seesaw.

### As artists we will be:

- studying the Victorian artist William Morris
- looking at pattern and repetition
- block printing
- we will be looking at sketching skills, using a range of techniques



### As athletes we will be:

- running-working on changing speed and direction
- Children will also be invited to take part in Bikeability..



### As scientists we will be:

- understanding the Solar System and the position and movements of the planets
- describing the Earth, Sun and Moon as spherical bodies
- understanding day and night
- given the opportunity to carryout some fair testing

### As musicians we will be:



Learning about our favourite musician

Children will create a powerpoint to share with the class about their favourite band or singer.

### As mathematicians we will be:

- understanding place value up to seven digits
- ordering numbers up to seven digits
- reading and writing numbers up to seven digits
- reading Roman Numerals to 1000 (M) and years.
- understanding negative numbers in context
- identifying factors and multiples
- learning our times tables up to 12 x 12
- investigating prime numbers, cubed and squared numbers
- adding and subtracting numbers mentally and using a written method

### As geographers we will be:

- extending our knowledge beyond the local area, by using maps, atlases, globes and digital/computer mapping to locate countries and geographical regions
- locate food from around the world and understand how it is produced

### As historians we will be:

- learning about Victorian Britain and the changes that happened during that time

### As linguists we will be:



- learning how to tell the time in Spanish
- learning about different food and drink and the differences between English and Spanish food culture
- writing to our Spanish penpals

### As computing specialists, we will be:

- learning how to use coding skills in order to make a game.