

As athletes we will be:

- performing a dance routine Creating our own movements and sequences
- interpreting different stimuli and adapting movement patterns
- beginning to understand how to structure a dance
- learning Tai Chi patterns and movements
- working on aerobic fitness and developing strength using body weight



As religious thinkers we will be:

- thinking about the Christian rites of passage and denominational differences.
- studying Hindu Dharma - looking at reincarnation, the Karma and the 4 Ashramas.

As Geographers we will be:

- thinking about safe travel around our locality.
- using geographical skills and fieldwork
- using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- using the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- using fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies



Year 6 -Autumn Term

As scientists we will be:

- describing how living things are classified.
- giving reasons for classifying plants and animals recognising that living things have changed over time
- recognising that living things produce offspring of the same kind
- identifying how animals and plants are adapted to suit their environment

As mathematicians we will be:

- performing mental calculations, including mixed operations and large numbers
- solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- solving problems involving addition, subtraction and multiplication
- using their knowledge of the order of operations to carry out calculations
- dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- using written division methods in cases where the answer has up to two decimal places
- solving problems involving division
- drawing 2-D shapes using given dimensions and angles
- recognising, describing and building simple 3-D shapes, including making nets
- comparing and classifying geometric shapes based on their properties and sizes and finding unknown angles in any triangles, quadrilaterals, and regular polygons
- illustrating and naming parts of circles, including radius, diameter and circumference and knowing that the diameter is twice the radius
- using simple formulae
- converting between miles and kilometres

As readers we will be:

- working out the meaning of unknown words and phrases
- confidently skimming and scanning texts to speed up research
- referring back to a text to support predictions, thoughts and opinions

As writers we will be:

- looking at the features of narrative texts, discussing the role of a narrator and how authors develop characters and settings
- selecting appropriate vocabulary and language effects appropriate to the task, audience and purpose, for precision and impact

As musicians we will be:

- learning to sign the song Happy and to compose an instrumental part using technology
- exploring different music genres
- creating a power point around a given style of music which we will then share with our class

As linguists we will be:

- creating a power point, 'All about me'
- talking about ourselves, our parents, where we live, our pets and our interests
- writing sentences in the first and third person and recording our voices

As historians we will be:

- investigating the achievements of the Ancient Egyptians Civilisation
- looking at their beliefs
- investigating the features of the civilisation – buildings, objects, writing, art
- looking at the structure of the Egyptian society and culture

