



## Stanley Primary School Curriculum map: Year 2

	Term 1 -	Term 2 -	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>Meerkat Mail</b>	<b>Traditional Tales - The 3 Little Pigs</b>	<b>The Owl Who was afraid of the dark.</b>	<b>The Egg</b>	<b>Sir Charlie Stinky socks</b>	<b>Happy Families</b>
	<ul style="list-style-type: none"> <li>Repeating poems</li> <li>Recount writing based on postcards</li> <li>Animal Adventure Stories</li> </ul>	<ul style="list-style-type: none"> <li>Riddles</li> <li>Diary Writing</li> <li>Traditional Tales with a twist</li> <li>Instructions (RE Christingle)</li> </ul>	<ul style="list-style-type: none"> <li>Recount writing Xmas holidays</li> <li>Stories with familiar settings</li> <li>Non-Chronological reports on Australia</li> </ul>	<ul style="list-style-type: none"> <li>Fantasy stories (incl book week)</li> <li>Recount writing Dragon in school</li> <li>Information texts on Florence Nightingale</li> </ul>	<ul style="list-style-type: none"> <li>Persuasive adverts</li> <li>Explanation texts</li> <li>Performance poetry</li> </ul>	<ul style="list-style-type: none"> <li>Biography of the Queen</li> <li>Stories by same author</li> <li>Instructions (DT tasty tarts)</li> <li>Recount writing</li> </ul>
<b>Maths</b>	<b>Fluency, problem solving &amp; Reasoning</b>					
	<ul style="list-style-type: none"> <li>Numbers to 100 &amp; place value</li> <li>Addition &amp; subtraction</li> <li>Assess &amp; Review</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division of 2, 5 and 10</li> <li>Assess &amp; Review</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and division of 2, 5 and 10</li> <li>Statistics</li> <li>Geometry: properties of shape</li> <li>Assess &amp; Review</li> </ul>	<ul style="list-style-type: none"> <li>Number: fractions</li> <li>Measurement: length and height</li> <li>Revision/Problem solving with measures</li> <li>Assess &amp; Review</li> </ul>	<ul style="list-style-type: none"> <li>Position and direction</li> <li>Time</li> <li>Revision</li> <li>Assess &amp; Review</li> </ul>	<ul style="list-style-type: none"> <li>Measurement: temperature, mass and capacity</li> <li>Revision/Problem solving with measures</li> <li>Assess &amp; Review</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Living things &amp; their habitats</li> <li>- Riddles of animals</li> </ul>		<ul style="list-style-type: none"> <li>Uses of everyday materials</li> <li>- Inventor Factfile homework</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>- Flow chart on seed dispersal</li> </ul>		<ul style="list-style-type: none"> <li>Animals Including humans</li> <li>- Explanation of 'How to look after a pet'</li> </ul>

<b>Computing</b>	<ul style="list-style-type: none"> <li>• Programming 1 - Different types of input</li> </ul>	<ul style="list-style-type: none"> <li>• Programming 2 - Buttons &amp; Instructions</li> </ul>	<ul style="list-style-type: none"> <li>• E-safety</li> </ul>	<ul style="list-style-type: none"> <li>• Handling Data - online bar charts</li> </ul>		<ul style="list-style-type: none"> <li>• Blue Bots</li> <li>• Word typing skills</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Significant historical events, people and places in their own locality.</li> <li>-Report writing about how school has changed over time.</li> <li>-Stanley Park trip recount</li> </ul>			<ul style="list-style-type: none"> <li>• Comparing Lives of Significant Individuals (Florence Nightingale &amp; Mary Seacole)</li> <li>-Florence Nightingale Information text</li> <li>-Persuasive letter to hospital</li> </ul>		<ul style="list-style-type: none"> <li>• Comparing Lives of Significant Individuals (Elizabeth I &amp; Elizabeth II)</li> <li>-Biography on Queen Elizabeth II</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Little Blue Planet - Exploring our planet and what makes it special and how we can protect it for the future.</li> <li>-River descriptive poetry</li> </ul>		<ul style="list-style-type: none"> <li>• Australia Here We Come</li> <li>- Balanced argument; for and against writing on climbing Ayres Rock</li> </ul>	-	<ul style="list-style-type: none"> <li>• The UK and its coastlines</li> <li>- Explanation writing eroding coastlines</li> </ul>	
<b>DT</b>		<ul style="list-style-type: none"> <li>• Design &amp; Make Christmas Decorations - sewing &amp; cutting.</li> </ul>			<ul style="list-style-type: none"> <li>• Wheels &amp; Axles</li> <li>• Dragon Traps</li> </ul>	<ul style="list-style-type: none"> <li>• Design &amp; Make Food</li> </ul>
<b>Art</b>		<ul style="list-style-type: none"> <li>• Collage (Matisse)</li> <li>• Xmas cards /calendars</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing (Suffolk unit)</li> </ul>	<ul style="list-style-type: none"> <li>• 3D sculpture - Dragons eyes</li> </ul>		<ul style="list-style-type: none"> <li>• Painting (Suffolk unit)</li> </ul>
<b>RE</b>	<p>Christianity - God</p> <ul style="list-style-type: none"> <li>- Creation story</li> <li>- Harvest festival</li> </ul>	<p>Christianity - Jesus</p> <ul style="list-style-type: none"> <li>- Jesus as light of the world</li> </ul>	<p>Hindu Dharma</p> <ul style="list-style-type: none"> <li>- Devotion</li> </ul>	<p>Islam</p> <ul style="list-style-type: none"> <li>- Belonging</li> <li>- Prayer/Hajj</li> </ul>	<p>Christianity - church</p> <ul style="list-style-type: none"> <li>- Pentecost</li> <li>- Christian symbols</li> </ul>	<p>Judaism</p> <ul style="list-style-type: none"> <li>- Hannukah</li> <li>- Sukkot</li> </ul>

	- <i>-Explanation of Harvest</i>	- Symbolism of light - Advent and Christmas calendar - <i>Christingle instructions</i>	- Worship in the home and temple - <i>-Info text of Puja</i>	- <i>instructions on how to perform wudu</i>	- Christian charity	- <i>Recount of Jewish visitor</i>
<b>Music</b>	Hands feet Heart from Charanga - music from Africa Children listen to music from other cultures. Sing a song by learning it by ear. • Play a simple piece by following non standard notation.	Christmas songs. • Children will write a rap and explore different rhythm patterns.	Exploring pitch - reading music • Children learn to sing simple songs and then to both play by ear and to start reading notation to play the pieces.	Exploring rhythm, tempo and steady beat with songs from different cultures. • Children explore songs from different cultures and use these songs as a starting point to create their own instrumental accompaniment.	What's the score exploring instruments and symbols • Children learn to sing songs with different tempos, pitches and dynamics. They then learn to play a range of instruments thinking about pitch, tempo and dynamics. Children will follow pictures to use as a cue to know when to play.	<b>Rewind and replay</b> • <b>Children revise songs that they have learnt throughout theyear and develop their composition skills looking at music from different genres.</b>
<b>PE</b>	• Striking & Fielding	• Ball handling skills	• Cyber Coach Tai Chi	• Multiskills	• Multiskills	• Australian athletic games:
	• Playground games	• Dance: Elves & the Shoemaker	• Gymnastics	• Badminton skills	• Athletics (Sports day skills)	• Ball control with feet
<b>MFL</b>	• Spanish greetings and personal information	• Days of the week • Halloween story • Revisit colours Feliz Navidad carol concert	• Colours and animals	• The story of the Mouse fairy • Animals and habitats	• Spanish Concert preparation	• Spanish Geography

<b>PSHCE</b>	PSHCE - Being responsible: practice makes perfect - Helping someone in need	PSHCE - Relationships/ feelings and emotions: - Bullying - Body language - Worry - Anger	PSHCE - Computer safety: - Image sharing - Computer safety - Documentary	PSHCE - Keeping safe/hazard watch: - tying shoelaces - fire safety (visit?) - is it safe to eat/drink/play with?	PSCHE - staying healthy: - healthy eating - brushing teeth	PSHCE - Our World: - Living in our world - Working in our world
<b>Additional</b>	<ul style="list-style-type: none"> <li>Yr1/2 Phonics and reading meeting</li> </ul>	<ul style="list-style-type: none"> <li>Anti-Bullying Week</li> <li>Maths Week</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety day</li> <li>Children's mental Health week</li> </ul>	<ul style="list-style-type: none"> <li>Book Week</li> </ul>	<ul style="list-style-type: none"> <li>Year 2 SATs (May)</li> </ul>	<ul style="list-style-type: none"> <li>Sports day</li> <li>Science day</li> </ul>
<b>Trips/visitors</b>	<ul style="list-style-type: none"> <li>History of Stanley school visitor invited in</li> <li>Stanley Park trip</li> </ul>	<ul style="list-style-type: none"> <li>Parents in to support Yr 2 sewing</li> </ul>		<ul style="list-style-type: none"> <li>Fireman Visit</li> </ul>	<ul style="list-style-type: none"> <li>Trip to beach - coasts?</li> </ul>	<ul style="list-style-type: none"> <li>Jewish Visitor</li> </ul>