

# **STANLEY PRIMARY SCHOOL**

## **Written Statement of Behaviour Principles**

This statement has been compiled in accordance with the Education and Inspections Act (2006) and DfE Guidance. It sets out the framework for the school's Behaviour Policy, taking into account the needs of all pupils.

This is a statement of principles, not practice. Practical application of these principles is the responsibility of the Headteacher. The Governors expect any policy to be in accordance with responsibilities under equality legislation. The statement will be reviewed every three years, unless national or local change necessitates an exceptional review.

The Governors of Stanley Primary School believe that high standards of behaviour lie at the heart of ensuring that children make the best possible progress in all aspects of their school life. At Stanley we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, mutual respect, fairness, equality and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

### **Principles**

- All pupil, staff and visitors have the right to feel safe at all times in school. There should be a mutual respect between staff and pupils and between each other. All visitors to school should feel safe and free from the effect of poor behaviour.
- The school should be inclusive and all members of the school community should be free from any form of discrimination (Equalities Act 2010). School has an Anti-bullying Policy that is known and understood by all, is consistently applied, monitored and, where appropriate, incidents recorded.
- Standards of behaviour should be set out in the Behaviour Policy and should be consistently applied by all staff.
- There should be a wide range of awards available to encourage and reward good behaviour.
- Sanctions for unacceptable behaviour should be known and understood by all staff and pupils and be applied consistently.
- Governors feel that exclusions, particularly those that are permanent, should only be used as the very last resort.
- Parents and carers are encouraged and helped to support their children's education, just as the children are helped to understand their responsibilities during their time in school. The responsibilities of children, parents and all school staff with respect to children's behaviour is outlined in the Home School Agreement which parties sign each year.
- Violence, threatening behaviour or abuse by parents, or pupils, towards school staff will not be tolerated. School may ban from the premises parents who do not conduct themselves properly.