



## Stanley Primary School Curriculum Map: Year 1 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b></p> <p><b>A variety of texts that inspire our writing in English lessons.</b></p> <p><b>Reading for Pleasure class library books and children's books are shared for regular whole class story time and Book Talk.</b></p>	<p><b>Labels/Lists-</b> <i>We will be: Writing lists of the children in our class, our body parts and labelling items in the classroom.</i> Captions-<i>we will be writing a caption to match a picture.</i> Where's My Teddy</p> <p><b>Exploring characters, setting and plot in fiction:</b> 'We're Going on a Bear Hunt' 'The Snail and the Whale' 'The Very Hungry Caterpillar' 'The Colour Monster'</p> <p><b>Postcards:</b> We are writing our addresses and information about Blackpool.</p>	<p><b>Poetry:</b> Autumn List Poems linked to our Science work on seasons.</p> <p><b>Descriptive Writing about Bonfire Night.</b> We will be matching adjectives to the senses.</p> <p><b>Non-Fiction recording Historical events</b> <b>Guy Fawkes:</b> Recount and Guy Fawkes Wanted Poster</p> <p><b>Narrative with an Introduction to Instructions:</b> 'Pumpkin Soup'</p> <p><b>Learning how to rhyme:</b> Oi Dog!</p> <p><b>Poetry:</b> Winter Poetry linked to our Science work on seasons.</p> <p><b>Letters:</b> Introducing letter writing with 'The Jolly Christmas Postman' Letters to Santa</p>	<p><b>Introducing character description and recalling events in fiction:</b> 'Supertato' as the main text and enjoying other stories from the collection: 'Supertato- Veggies Assemble' 'Supertato- Evil Pea Rules' 'Supertato- Veggies in the Valley of Doom'</p> <p><b>Fantasy Stories:</b> Introducing, list writing, speech and story mapping to retell the story 'The Tiger Who Came to Tea'.</p> <p><b>Recount and Fantasy:</b> 'Naughty Bus'</p>	<p><b>Traditional Rhymes and Traditional Tales:</b> We will be looking at fairy tales- character and setting description, role play and sequencing story events. The Three Billy Goats Gruff Jack and the Beanstalk</p> <p><b>World Book Week 2022:</b> Introducing Cultural Diversity 'All Are Welcome' 'Sunflower Sisters' 'Coming to England' 'Bajan Baby What Can You See?'</p> <p><b>Stories from other cultures-<i>we will be looking at stories linked to our topic of the Polar regions.</i></b></p> <p><b>Fantasy stories from the Oliver Jeffers Collection:</b> 'Lost and Found' 'The Way Back Home' 'How to Catch a Star' 'Up and Down'</p>	<p><b>Instructions:</b> How to Plant a Seed.</p> <p><b>Diary writing:</b> Read the diary entries of Samuel Pepys and begin to write our own diaries.</p> <p><b>Non-Fiction and Fiction:</b> Dinosaur Research using a variety of information books and websites.</p> <p>Using fictional dinosaur stories, e.g. 'Tyrannosaurus Drip' to inspire our own designs of the Stanleysaurus.</p> <p><b>Stories by the same author: Julia Donaldson</b> 'The Gruffalo' 'Room on the Broom'</p>	<p><b>Instructions:</b> How to Make a Healthy Breakfast Pot.</p> <p><b>Stories from Other Cultures:</b> Handa's Surprise</p> <p><b>Poetry:</b> Summer Poetry linked to our Science work on seasons.</p> <p><b>Performance Poetry:</b> learning poems by heart, chants and songs.</p> <p><b>Recounts:</b> Memories of Year 1 and Letter to my New Teacher.</p>

	<b>Introducing Colourful Semantics:</b> We will be using Colourful Semantics to develop our understanding of sentence construction.	<b>Recalling and Sequencing Events:</b> The Nativity Story				
Maths	Year 1 Maths- Fluency, problem solving & reasoning					
	-Number: Place Value (within 10) -Number: Addition and Subtraction (within 10)	-Geometry: Shape -Number: Place Value (within 20) -Consolidation	-Number: Addition and Subtraction (within 20) -Number: Place Value (within 50) (Multiples of 2,5 and 10 to be included)	-Measurement: Length and Height -Measurement: Weight and Volume -Consolidation	-Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) -Number: Fractions -Geometry: Position and Direction.	-Number: Place Value (within 100) -Measurement: money -Time -Consolidation
Science	<b>Animals, including humans</b>  Identify, name, draw and label basic body parts. Identify 5 senses and body part associated with each sense. Identify/Name common animals. Identify and name carnivores, herbivores and omnivores. Describe and compare structure of common animals.		<b>Everyday Materials</b>  Identify and name everyday materials. Describe physical properties. Compare & group a variety of materials on basis of physical properties. Investigate the best material to use for a specific purpose.		<b>Plants</b>  Identify & name a variety of common wild and garden plants. Identify & describe basic structure of a variety of common flowering plants and tree.	
	<b>Seasonal Changes – Ongoing throughout year.</b> Record weather and daylight patterns throughout the year and use this data to determine UK seasons. Observe the changes in the environment					
Computing	Technology Around Us: An Introduction to Using Technology Responsibly  Use mouse and touch screen to navigate websites. Accessing and opening word document. Can enter text use upper and lower case. Can save and reopen work.		Programming A: Moving a Robot Algorithms/Bee-Bot programming, linked to Geography navigating around maps.		Creating Media: Digital Painting  Creating Media: Digital Writing	
	E-Safety – Ongoing: Use technology safely and respectfully, keeping personal information private.					

<b>History</b>	<b>Lives of Significant Individuals – Guy Fawkes and the Gunpowder Plot.</b>  History Skills: We will learn to place events in chronological order and match everyday objects to their time in history.				<b>Events beyond living memory – Great Fire of London.</b>  History Skills: -Discuss and understand the similarities and differences between the ways of life in different periods. -Understand some of the ways in which we find out about the past and identify different ways in which it is represented.	
<b>Geography</b>		<b>Our Local Area-</b> <i>We will be:</i> <i>Devise a simple map and construct basic symbols in a key.</i> <i>Study school grounds and physical features of surrounding environment.</i> -Use Digimap software	<b>The UK</b> -Using maps & globes, naming, locating & identify 4 countries & Capital Cities in the U.K. & seas.  -Focus on the capital London and compare it to Blackpool, exploring the features of cities and towns. -Understand the differences between cities and towns. - Compare the features of town and countryside.  Use simple compass directions (N,S,E,W) and locational and directional language to describe locations and features on a map. -Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	<b>North &amp; South Pole-</b> We will be locating the 7 continents on a world map and also looking at each polar region and comparing the two. We will explore how the animals keep warm through an investigation. We will learn about the explorer Robert Falcon Scott and the Inuit's that live there. We will also look at the current world issue of the melting polar ice caps and how it is affecting the polar bears. We will be looking at weather patterns within the UK and comparing them to that of other continents.	<b>Geography Skills</b> -Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  -Use Google Earth and Digimap Software	
<b>Art</b>	<b>3D Sculpture</b> Andy Goldsworthy Natural Sculptures and an introduction to working with clay by making faces and figures in the trees.	<b>Suffolk Art Scheme: Drawing Unit</b> Children explore mark making using various tools and materials.	<b>Suffolk Art Scheme: Painting Unit</b> Children explore artist's tools for applying paint, blending colours and creating lines.			

<b>D.T.</b>		<b>Moving Pictures</b> Explore & use mechanisms (Levers/sliders/ wheels) by designing and making a moving picture which is Nativity-themed.		<b>Structures</b> Design and make a stable 3D structure from cardboard, card and paper materials.		<b>Cooking &amp; Nutrition</b> Making a healthy breakfast pot.
<b>R.E.</b>	<b>Christianity</b> God the Father Prayer	<b>Christianity</b> The Nativity Story Christmas	<b>Islam</b> God as creator Care for the planet	<b>Judaism</b> God's promise Noah, Abraham Trusting in God	<b>Hindu Dharma</b> One God in many forms God in all things Expressing ideas about God	<b>Christianity</b> Church Baptism Belonging to a community
<b>P.E.</b>	<b>Multiskills</b> Moving in a variety of ways including stopping and starting in relay races. Children to practise underarm throwing and aiming skills.	<b>Gym fun</b> Children to develop a variety of skills including: balancing lateral movements, running, walking, awareness of space, position and direction. As well as activities based on rocking, twistin, skipping and hoppingg and a composition of movements on apparatus.	<b>Yoga</b> Yoga activities including video clips with cosmic kids. Getting the children to sit still stay calm and focus on specific body part movements and their breathing. Other programs to use Mindfulness by Anaika Harris Smarty Pilates	<b>Tennis and badminton skills</b> Balance a ball on a bat, move round and up and round the body. Move away from the body. Drop, bounce and hit. Hitting keepie uppies. Hand serve and return to partners. Use air balls, paddles, crush balls and shuttles with hands. Tennis scheme.	<b>Running jumping throwing</b> Stress the importance of running correctly and how we change actions for different length runs. Show basic techniques of throwing and jumping. Play a variety of games to develop skills.	<b>Cricket and rounders.</b> Use RA C2S resources to improve striking static and moving balls. Work on placement of shots in small sided games.
	<b>Multiskills</b> Bouncing and catching, throwing and aiming 1v1. Racket handling skills.	<b>Blackpool FC- games</b> Children to build on skills developed, in order to participate in group games. These including team work and co-operation.	<b>Dance</b> <b>Blackpool scheme</b> <b>Penguin small</b> Apply and develop movement skills. Link a series of actions. Learn to improve enjoy and evaluate their success.	<b>Commando Joe- Steve Backshall</b> Children will learn to: Work as a team. Share ideas as a group. Learn from mistakes and adapt.	<b>Sport day Practise</b> Practise events for sports day. These including covering running jumping and throwing events.	<b>Commando Joe- Samuel Pepys</b> Children will learn to: That sometimes we need to keep trying to be successful and this is ok. Follow rules and why this is important.

						Be persistent in their attempts to succeed and not give up so easily. Know why rules are important.
<b>PSHCE 1 Decision</b> PSHCE Online Curriculum  <b>Extra Units in Assemblies: Is it safe to eat/drink? Is it safe to play with? Fire Safety</b>	Our World: Growing in Our World	Keeping Safe: Road Safety	Computer Safety: Online Bullying	Keeping/Staying Healthy: Washing Hands	Relationships: Friendship Feelings and Emotions: Jealousy	Being Responsible: Water Spillage
<b>Music</b>	<b>loring percussion instruments</b> Children learn to sing simple songs and to play a steady beat on a range of unpitched percussion instruments.	<b>Christmas Songs</b> Children learn to sing simple Christmas Songs in preparation for a performance.	<b>Pitch</b> Children learn to sing simple songs and to play the melodies on chime bars.	<b>What's the score?</b> Children learn about the orchestra and how the musicians know what and when to play. Children create their own score.	<b>Playground rhymes (ring games)</b> Children learn playground rhymes and how to play the games.	<b>Round and round – samba</b> Children learn to sing the song and to play a simple melody by using cues from the Interactive Whiteboard.
<b>MFL Spanish</b>	Children learn Spanish greetings through songs. Children will learn phonics and following classroom instructions in Spanish.	Children learn the numbers 1 to 6 in Spanish through songs. They will learn how to say the colours of the Spanish flag. At Christmastime children will learn Christmas Carols in Spanish.	Children learn the numbers 1 to 10 in Spanish. Children will also learn the parts of the body and continue to learn the colours and some Spanish rhymes.	Children continue to learn all of the numbers up to 12 and all of the colours using songs.	Children learn more Spanish rhymes and songs to build their vocabulary to answer questions about themselves.	Children learn about Spain and look at interesting facts from Barnaby Bear's visit to Spain.
<b>Special Events</b>	Local Area Walk for Geography	History Day Remembrance Activities	100 <sup>th</sup> Day of School Celebration.	World Book Week Activities and whole school competitions	History: Queen's 70 <sup>th</sup> Jubilee	Year Group Assembly with a RE theme.

